Course review

Overall it was a good course and they said they learned a lot.

Here are some concerns.

1. The course as a whole is not very coherent and lacks integration. It is a collection of random topics. For some sessions, the lectures were too fast and the test they gave was not very related to the lecture.
2. They all felt strongly that the course should not be followed by the faculty lunch seminars. They were tired after the course and had hard time to sit another 2 hours, especially when some faculty kept talking on and on.
3. They all liked the faculty lunch seminars and some students said it is better to give chalk talks, and limit to 30 minutes per faculty. They also would like to hear more from faculty about their training backgrounds and their life experiences in addition to their science. They hoped the talks focus on current and future research instead what the professors did 10 years ago.
4. They said for each lecture it would be better to provide them with a list of suggested readings or a specific chapter in a textbook, so that they could get some background information.
5. They did not like many discussion sessions, because too often faculty did not prepare anything to lead discussion, just asked “go”, so students felt very difficult to start any conversations.
6. Exams are too long and too open-ended. It overlaps with the deadline for the NSF fellowship application, so they found little time to work on the exam. They wished to know better the expectations of professors and the level of details.
The purpose of this course evaluation form is to provide student feedback on graduate education in Physiology. The results will be available on request to interested faculty and students, so please do not refer to individual instructors by name.

Course: N201A: Basic concepts in cellular and molecular neuroscience
Quarter: Fall 2008
Sections 1 and 2

Your background:

a. Your research interests: synaptic plasticity
b. Current year of study on this campus: 1st
c. Extent of previous training in this area: Completed some basic courses

1. How did the course meet or not meet your needs as a student?
   I feel like I learned a lot, but sometimes—because we are learning things so in depth—the main concepts and uniting themes were ignored.

2. How well was the course organized to present a cohesive whole?
   Overall this was done well, however the boot camp section was a bit disjointed.

3. How useful was the assigned reading material?
   The discussions on the reading were helpful, sometimes the papers chosen seemed not the most important findings in the subject.

4. How useful and pertinent were the problem sets (if provided)?
   Good! Very helpful if the answers were explained clearly in class.

5. Did the examinations make you use the knowledge you gained in this course creatively?
   Yes, we had to creatively utilize the info we learned. However, sometimes the questions were so open-ended that it required outside textbooks, papers, and extensive knowledge not taught in class.

6. Comment on the strengths and weaknesses of the course and how you might change it if you were in charge.
7. Please comment on the discussion format.

Discussion sections were nice because we were allowed to approach this as we wanted.
7. Please comment on the discussion format.

Paper discussions were fine but sometimes unorganized. Discussions that were not accompanied by questions were more boring and painful to get everyone in the class to talk.
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Course: N201A: Basic concepts in cellular and molecular neuroscience  
Quarter: Fall 2008  
Sections 1 and 2

Your background:

a. Your research interests: Symaptic transmission and plasticity
b. Current year of study on this campus: 1

c. Extent of previous training in this area: 0 (other research for 2 years)

1. How did the course meet or not meet your needs as a student?
   I liked it. It was a good overview of the course extensively.

2. How well was the course organized to present a cohesive whole?
   It was done well.

3. How useful was the assigned reading material?
   It was useful, but more textbook references would have been useful.

4. How useful and pertinent were the problem sets (if provided)?
   Very useful.

5. Did the examinations make you use the knowledge you gained in this course creatively?
   Yes. However, some questions were too long and too demanding.
   Remember that we have only learned these concepts 2 weeks before the tests
   and have not had time to really internalize the concepts.

6. Comment on the strengths and weaknesses of the course and how you might change it if you were in charge.
   The "best case" is a little bit too much. We are trying to find
   rotations out 5 hours of requirements a day can be overwhelming.
   A test immediately after NF is due is outrageous as a good way to make
   us burn out!
7. Please comment on the discussion format.

The papers were useful at discussing the problem set was also very useful.

However, answering I think it should have been lead by the instructor by leading out questions or asking questions.

Continuation of strengths and weaknesses of the course:
- It was a good way to bring every one to the same level (matters of our background).
- The lectures were slightly disorganized and not brought together in a logical process. I would suggest moving the technique lectures to the beginning together. This me sometimes between the anatomy lecture better.
- The course takes a lot of time so much that I was reconnecting b2 work to do course work.
- Faculty lecture should be shorter.
7. Please comment on the discussion format.

I think with the abbreviated syllabus, 30-60 minutes of the paper discussion day can be set aside for more lecture since many of lectures run out of time.
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Course: N201A: Basic concepts in cellular and molecular neuroscience  
Quarter: Fall 2008  
Sections 1 and 2

Your background:

a. Your research interests: behavior and neural circuit

b. Current year of study on this campus: first year

c. Extent of previous training in this area: took undergraduate courses: neurobiology

1. How did the course meet or not meet your needs as a student?

   It covered broad aspects of mol. cell. neuroscience.

2. How well was the course organized to present a cohesive whole?

   Section for synaptic transmission was cohesively organized, but some courses were not integrated with other lectures. (e.g. macromolecules, genetico.)

3. How useful was the assigned reading material?

   Sometimes it deals too detailed and too long to cover

4. How useful and pertinent were the problem sets (if provided)?

   Problem sets were very useful to review concepts.

5. Did the examinations make you use the knowledge you gained in this course creatively?

   Yes.

6. Comment on the strengths and weaknesses of the course and how you might change it if you were in charge.

   Order of lectures needs to be reorganized.
   e.g. More time on genetico and need to be discussed before channel section.
7. Please comment on the discussion format.

Study guides for papers were greatly helpful. It would be helpful if lecturers summarize the key points and implications of papers at the end of discussion.
The purpose of this course evaluation form is to provide student feedback on graduate education in Physiology. The results will be available on request to interested faculty and students, so please do not refer to individual instructors by name.

Course: N201A: Basic concepts in cellular and molecular neuroscience  
Quarter: Fall 2008  
Sections 1 and 2

Your background:

a. Your research interests: developmental neurogenetics/neuroscience

b. Current year of study on this campus: First

c. Extent of previous training in this area: six years of research experience; undergraduate major & B.S. in Biology

1. How did the course meet or not meet your needs as a student?

   very helpful for neuroscience studies, since no previous experience with neuroscience or electrophysiology

2. How well was the course organized to present a cohesive whole?

   good, except that there should be more genetics & cell biology!

3. How useful was the assigned reading material?

   very

4. How useful and pertinent were the problem sets (if provided)?

   very

5. Did the examinations make you use the knowledge you gained in this course creatively?

   yes

6. Comment on the strengths and weaknesses of the course and how you might change it if you were in charge.

   material for testing should be more clearly defined; beginning with neuroanatomy seems like the best approach, but basics of physiology (in Ullian's lecture) may be better place to start
7. Please comment on the discussion format.

Reviewing papers with knowledgeable instructors and peers was very helpful; every instructor should have associated study questions.
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Course: N201A: Basic concepts in cellular and molecular neuroscience  
Quarter: Fall 2008  
Sections 1 and 2

Your background:

a. Your research interests: Molecular Neuroscience

b. Current year of study on this campus: 1st year

c. Extent of previous training in this area: 2 years

1. How did the course meet or not meet your needs as a student?

   I think I learned a lot overall; the first part of electrophysiology section was excellent.

2. How well was the course organized to present a cohesive whole?

   Overall, well organized  
   Physiology: revision, repetitive  
at times.

3. How useful was the assigned reading material?

   It was useful to go over papers,  
on some sections which were very rushed.

4. How useful and pertinent were the problem sets (if provided)?

   There should have been more in the second half (phys.). Textbook resources.

5. Did the examinations make you use the knowledge you gained in this course creatively?

   1st & 2nd: no  
   3rd: yes

6. Comment on the strengths and weaknesses of the course and how you might change it if you were in charge.

   Strengths: all the faculty.  
   Weaknesses: felt rushed, would spread pace, include more discussion, problem sets
I think the material in the signaling &
transmitter release/transaptors sections
was covered too fast.

In the future you definitely should not have
the test right after the NSF proposal is due.
Many of us did not have the time to study
or even review the material of the last
week. I did not get much out of it at all.
Also it is misleading to tell the students they
should only work on it for 2 hours when
the first page takes that long.

Four years from now, don't have class on
election day.
7. Please comment on the discussion format.

Discussing papers was helpful sometimes... at other times it would have been better to go over problems together.
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Course: N201A: Basic concepts in cellular and molecular neuroscience  
Quarter: Fall 2008  
Sections 1 and 2

Your background:

a. Your research interests: Development, plasticity
b. Current year of study on this campus: First

c. Extent of previous training in this area: had a basic overview before, but no
research or in depth training

1. How did the course meet or not meet your needs as a student?

I gained a refresher in some ideas and concepts not encountered since
my undergraduate training (2-4 yrs ago).

2. How well was the course organized to present a cohesive whole?

The course was organized well except for a out of place
lecture (Steve Finkbeiner - Imaging) in the middle of neuroscience.

3. How useful was the assigned reading material?

The assigned reading was useful for in depth clarification. The paper
discussions would be more useful if study questions were handed
out before the discussion. I was able to retain and learn more about
the papers covering material I am not used to reading when I had questions
to work through during reading.

4. How useful and pertinent were the problem sets (if provided)?

The problem sets were useful but an answer key would be even
more useful for further clarification of concepts. Also, for some
material (i.e. Julie Schauf's lecture) another problem set would be more helpful
because the first problem set covered too much material for me to retain and

5. Did the examinations make you use the knowledge you gained in this course creatively? Thoroughly understood

The anatomy examination did not cover material covered or allow the use
of covered material. Therefore, I felt it was more "trivia" than actually requiring
the use of practical, working knowledge. The second examination required more creativity.

6. Comment on the strengths and weaknesses of the course and how you might change it if you were in charge.

The course covered much useful information, but at the same time maybe
too much information to effectively retain. I would also make sure to
have lecturers present information in a practical way that can be used such
as experimental approaches used in each topic covered. Some of
The anatomy lectures consisted of information tidbits and facts thrown together without an overall theme or mention of the experimental approaches and classic experiments used to discover the facts. Reviewing classic experiments is a great way to learn how to design better experiments which should be part of this class.
7. Please comment on the discussion format.

I felt the discussion format useful and informal, except it was most useful when study questions were prepared. I retained concepts better from these discussions compared to when questions were not prepared. I also felt instructors were better prepared when they made questions.
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Instructor: Jennifer LaVail  
Course: NS201A  
Role in Course: Course Director/Instructor  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Great instructor!
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   Low 1 2 3 4 5 ( )
2. Summary of major points.  
   Low 1 2 3 4 5 ( )
3. Integration of lectures with rest of course material.  
   Low 1 2 3 4 5 ( )
4. Discussion of recent developments in field.  
   Low 1 2 3 4 5 ( )
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   Low 1 2 3 4 5 ( )
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   Low 1 2 3 4 5 ( )

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1. Delivery and clarity of presentation.  
   Low  1  2  3  4  5  
   High
   NA

2. Summary of major points.  
   Low  1  2  3  4  5  
   High
   NA

3. Integration of lectures with rest of course material.  
   Low  1  2  3  4  5  
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   Low  1  2  3  4  5  
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   Low  1  2  3  4  5  
   High
   NA

6. Availability for contact outside of class.  
   Low  1  2  3  4  5  
   High
   NA

Additional comments (please use other side of this sheet if necessary):

Some explanations were too in depth and detailed. I understand that all information is important, but since this course involves so much information, concise explanations of concepts and relating ideas to one another is more important. The specifics can be read in a book if necessary.
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Additional comments (please use other side of this sheet if necessary):

Jennifer's portion of the course was excellent. It had nothing to do with later tests. Lectures and the information presented was so basic/introductory that AP biology students could have taken the test. If we are going to have DNR camp, let the teach real, full lectures.
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Additional comments (please use other side of this sheet if necessary):

Very enthusiastic and helpful teacher.
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Additional comments (please use other side of this sheet if necessary):

She was very enthusiastic and willing to answer all questions. Really great teacher.
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Additional comments (please use other side of this sheet if necessary):

Jenny was great-enthusiastic, clear, and helpful.
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

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Instructor: David Sretavan  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

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Additional comments (please use other side of this sheet if necessary):

"It's hard to evaluate his lecture since he supported a lab course for short time. But his explanation for morphology was very helpful!"
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

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Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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1. Delivery and clarity of presentation.
   Low 1 2 3 4 5
   High
   NA

2. Summary of major points.
   Low 1 2 3 4 5
   High
   NA

3. Integration of lectures with rest of course material.
   Low 1 2 3 4 5
   High
   NA

4. Discussion of recent developments in field.
   Low 1 2 3 4 5
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   NA

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
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Role in Course: Instructor (Lecturer) Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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1. Delivery and clarity of presentation.
   Low 2 3 4* 5 ( )

2. Summary of major points.
   Low 2 3 4 5 ( )

3. Integration of lectures with rest of course material.
   Low 2 3 4 5 ( )

4. Discussion of recent developments in field.
   Low 3* 4 5 ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low 2 3 4 5 ( )

6. Availability for contact outside of class.
   Low 2 3 4 5 (X)

Additional comments (please use other side of this sheet if necessary):

I enjoyed the cytology lab. The worksheet could use some review, but otherwise excellent.
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Additional comments (please use other side of this sheet if necessary):

He assisted Jenny in our neuroscience lab and was very helpful but did not give us a lecture.
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Additional comments (please use other side of this sheet if necessary):

She did not know all of her anatomy and could not answer some questions.
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5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
6. Availability for contact outside of class.

Additional comments (please use other side of this sheet if necessary):
She didn't have a lot of experience with human brains. I don't expect her to. But she did a fine job with Jenny's help.
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Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  Low  2  3  4  5  ( )
2. Summary of major points.  1  2  3  4  5  ( )
3. Integration of lectures with rest of course material.  1  2  3  4  5  ( )
4. Discussion of recent developments in field.  1  2  3  4  5  ( )
5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  1  2  3  4  5  ( )
6. Availability for contact outside of class.  1  2  3  4  5  ( )

Additional comments (please use other side of this sheet if necessary):
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Maggie Carr
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low 1 2 3 4 5 ( )
2. Summary of major points.  
   Low 1 2 3 4 5 ( )
3. Integration of lectures with rest of course material.  
   Low 1 2 3 4 5 ( )
4. Discussion of recent developments in field.  
   Low 1 2 3 4 5 ( )
5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low 1 2 3 4 5 ( )
6. Availability for contact outside of class.  
   Low 1 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

She aided half the class in nervous anatomy dissections and I did not have her so I can't comment.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Maggie Carr
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low  1  2  3  4  High  5  NA

2. Summary of major points.  
   Low  1  2  3  4  High  5  NA

3. Integration of lectures with rest of course material.  
   Low  1  2  3  4  High  5  NA

4. Discussion of recent developments in field.  
   Low  1  2  3  4  High  5  NA

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low  1  2  3  4  High  5  NA

6. Availability for contact outside of class.  
   Low  1  2  3  4  High  5  NA

Additional comments (please use other side of this sheet if necessary):

For being only a 3rd yr student, Maggie was as knowledgeable as a professor and very helpful.
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Maggie Carr  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  Low 2 3 4 5 NA
2. Summary of major points.  Low 2 3 4 5 NA
3. Integration of lectures with rest of course material.  Low 2 3 4 5 NA
4. Discussion of recent developments in field.  Low 2 3 4 5 NA
5. Adaptability and creativity in changing approach and answering questions in order to clarify points. Low 2 3 4 5 NA
6. Availability for contact outside of class.  Low 2 3 4 5 NA

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Instructor: John Rubenstein  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Not bad, but wasn't sure what material would appear.
COURSE EVALUATION

DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM

GRADUATE STUDENTS

This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: John Rubenstein
Course: NS201A
Role in Course: Instructor (Lecturer)
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low 1 2 3 4 5 ( )
2. Summary of major points.
   Low 1 2 3 4 5 ( )
3. Integration of lectures with rest of course material.
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4. Discussion of recent developments in field.
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   Low 1 2 3 4 5 ( )

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Instructor: John Rubenstein
Course: NS201A
Role in Course: Instructor (Lecturer)
Quarter: Fall 2008
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Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

This lecture did not flow with any of the other lectures because of a lack of anatomy. It would be more useful to have a development lecture based on anatomy instead of signaling and transcription factors. I found these topics interesting, but hard to follow without a developmental anatomical overview, maybe with more pictures and diagrams.
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Instructor: John Rubenstein  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Although the lecture had nothing to do with future topics, it was interesting. And development is always relevant.
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Instructor: John Rubenstein
Course: NS201A
Role in Course: Instructor (Lecturer)
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low: (1) 2 3 4 5 (NA)

2. Summary of major points.  
   Low: (1) 2 3 4 5 (NA)

3. Integration of lectures with rest of course material.  
   Low: (1) 2 3 4 5 (NA)

4. Discussion of recent developments in field.  
   Low: (1) 2 3 4 5 (NA)

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low: (1) 2 3 4 5 (NA)

6. Availability for contact outside of class.  
   Low: (1) 2 3 4 5 (X)

Additional comments (please use other side of this sheet if necessary):

References to figures would be useful if lecture slides weren't very clear.
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**Instructor:** John Rubenstein

**Course:** NS201A

**Role in Course:** Instructor (Lecturer)

**Quarter:** Fall 2008

**Sections 1 and 2—9/3 to 11/5/08**

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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1. Delivery and clarity of presentation.
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6. Availability for contact outside of class.

Additional comments (please use other side of this sheet if necessary):

His lecture came slightly out of order so the topic was pretty new and not much background was provided for clarity. His lecture was a little confusing.
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Instructor: John Rubenstein  
Role in Course: Instructor (Lecturer)  
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Sections 1 and 2—9/3 to 11/5/08

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Instructor: John Rubenstein
Course: NS201A
Role in Course: Instructor (Lecturer)
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low          High          NA
   1          2          3          4          5          ( )

2. Summary of major points.
   Low          High          NA
   1          2          3          4          5          ( )

3. Integration of lectures with rest of course material.
   Low          High          NA
   1          2          3          4          5          ( )

4. Discussion of recent developments in field.
   Low          High          NA
   1          2          3          4          5          ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low          High          NA
   1          2          3          4          5          ( )

6. Availability for contact outside of class.
   Low          High          NA
   1          2          3          4          5          ( )

Additional comments (please use other side of this sheet if necessary):
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Instructor: Allan Basbaum  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Great!
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Instructor: Allan Basbaum  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

```
Effective delivery!
Used good examples to explain concepts.
```
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Additional comments (please use other side of this sheet if necessary):

Very good lecture. It would be useful to have the chalk board drawings in slide form or added to the required reading. Pictures were much easier to follow than just text in the reading and would be easier to study. This information can be found in text books, but Dr. Basbaum's diagrams and organization of concepts was much more useful than the text books I found.
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Instructor: Allan Basbaum  
Course: NS201A 
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Great lecturer. He has clearly done this before. 

Note: The marks indicate the chosen rating.
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Additional comments (please use other side of this sheet if necessary):

Discussion of current research would be nice but the teaching was great.
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

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Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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   High: (   )

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   High: (   )

Additional comments (please use other side of this sheet if necessary):

Great lecture, great enthusiasm.
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Additional comments (please use other side of this sheet if necessary):

Thought his presentation was very clear - educational - inspired.
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Instructor: Steve Finkbeiner  
Course: NS201A  
Role in Course: Instructor – Imaging Tutorial  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Great!
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Additional comments (please use other side of this sheet if necessary):

He made his lectures easy to be understood.
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Additional comments (please use other side of this sheet if necessary):

Very good lecture, but out of place with the anatomy. This lecture should occur first before the histology lecture. This was a good overview of microscopy, but it should be coupled with a more hands on lab with microscopes.
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Additional comments (please use other side of this sheet if necessary):

His lecture was randomly placed but was interesting and informative.
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I would like more lectures that are methods tutorials like this.
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Additional comments (please use other side of this sheet if necessary):
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Instructor: Eric Huang
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

<table>
<thead>
<tr>
<th>1. Delivery and clarity of presentation.</th>
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</table>

Additional comments (please use other side of this sheet if necessary):

This lecture was a recitation of anatomy with little cohesion between areas or any mention of interesting research within particular regions. The slides were complicated and not fully explained. I did not gain any understanding of brainstem anatomy/research from this lecture.
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Instructor: Eric Huang  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008 Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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<td>4</td>
<td>5</td>
<td>(X)</td>
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Additional comments (please use other side of this sheet if necessary):

Easily the best lecture. 12 cranial nerves and I don't care about any of them.
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Instructor: Eric Huang  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  Low  1  2  3  4  High  5  ( )
2. Summary of major points.  Low  1  2  3  4  High  5  ( )
3. Integration of lectures with rest of course material.  Low  1  2  3  4  High  5  ( )
4. Discussion of recent developments in field.  Low  1  2  3  4  High  5  ( )
5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  Low  1  2  3  4  High  5  ( )
6. Availability for contact outside of class.  Low  1  2  3  4  High  5  (X)

Additional comments (please use other side of this sheet if necessary):

Creative but uninformative.
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Instructor: Eric Huang
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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</table>
   | 4   | 5    | (  )

Additional comments (please use other side of this sheet if necessary):

There was a lot of information presented and it was not very clear. A little too dense with not much interesting experimental data presented.
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Instructor: Eric Huang

Role in Course: Instructor (Lecturer)

Course: NS201A

Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low 1 2 3 4 5 ( )
   High 5 ( )

2. Summary of major points.
   Low 1 2 3 4 5 ( )
   High 5 ( )

3. Integration of lectures with rest of course material.
   Low 1 2 3 4 5 ( )
   High 5 ( )

4. Discussion of recent developments in field.
   Low 1 2 3 4 5 ( )
   High 5 ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low 1 2 3 4 5 ( )
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6. Availability for contact outside of class.
   Low 1 2 3 4 5 ( )
   High 5 ( )

Additional comments (please use other side of this sheet if necessary):

This lecture appeared to overlap some of the lectures we had already had.
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Instructor: Eric Huang  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low 2 3 4 5 ( )
2. Summary of major points.
   Low 2 3 4 5 ( )
3. Integration of lectures with rest of course material.
   Low 2 3 4 5 ( )
4. Discussion of recent developments in field.
   Low 2 3 4 5 ( )
5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low 2 3 4 5 ( )
6. Availability for contact outside of class.
   Low 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):
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Instructor: Anatol Kreitzer
Course: NS201A
Role in Course: Instructor (Lecturer)
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   
   Low: 1 2 3 [4] 5 ( )
   High: [4] 5 ( )

2. Summary of major points.
   
   Low: 1 2 3 [4] 5 ( )
   High: [4] 5 ( )

3. Integration of lectures with rest of course material.
   
   Low: 1 2 [3] 4 5 ( )
   High: [4] 5 ( )

4. Discussion of recent developments in field.
   
   Low: 1 2 3 4 [5] ( )
   High: [5] ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   
   Low: 1 2 3 [4] 5 ( )
   High: [4] 5 ( )

6. Availability for contact outside of class.
   
   Low: 1 2 3 [4] 5 ( )
   High: [4] 5 ( )

Additional comments (please use other side of this sheet if necessary):

Some material, perhaps too much, was ancillary.
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**Instructor:** Anatol Kreitzer  
**Course:** NS201A  
**Role in Course:** Instructor (Lecturer)  
**Quarter:** Fall 2008  
**Sections:** 1 and 2—9/3 to 11/5/08

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Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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1. Delivery and clarity of presentation.  
   Low 2 3 4 5 ( )
2. Summary of major points.  
   Low 2 3 4 5 ( )
3. Integration of lectures with rest of course material.  
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4. Discussion of recent developments in field.  
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5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low 2 3 4 5 ( )
6. Availability for contact outside of class.  
   Low 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

This lecture was interesting and well delivered. A few research areas were covered in an adequate amount of detail. Very enjoyable.
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY - NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

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Course: NS201A
Role in Course: Instructor (Lecturer)
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   | Low | 1 | 2 | 3 | 4 | 5 | NA |

2. Summary of major points.  
   | Low | 1 | 2 | 3 | 4 | 5 | NA |

3. Integration of lectures with rest of course material.  
   | Low | 1 | 2 | 3 | 4 | 5 | NA |

4. Discussion of recent developments in field.  
   | Low | 1 | 2 | 3 | 4 | 5 | NA |

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   | Low | 1 | 2 | 3 | 4 | 5 | NA |

6. Availability for contact outside of class.  
   | Low | 1 | 2 | 3 | 4 | 5 | NA |

Additional comments (please use other side of this sheet if necessary):

Excellent course, reading. His lecture could have slowed a bit more on key points. I felt like he was trying too hard to give a big-picture overview, which just isn't as meaningful. I'd rather learn about them in depth than hear the same story they teach in undergrad texts.
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Instructor: Anatol Kreitzer Course: NS201A
Role in Course: Instructor (Lecturer) Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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Instructor: Anatol Kreitzer  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low  High  NA  
   1  2  3  4  5 ( )

2. Summary of major points.  
   Low  High  NA  
   1  2  3  4  5 ( )

3. Integration of lectures with rest of course material.  
   Low  High  NA  
   1  2  3  4  5 ( )

4. Discussion of recent developments in field.  
   Low  High  NA  
   1  2  3  4  5 ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low  High  NA  
   1  2  3  4  5 ( )

6. Availability for contact outside of class.  
   Low  High  NA  
   1  2  3  4  5 ( ✓ )

Additional comments (please use other side of this sheet if necessary):

His lecture was clear and interesting. He covered a good amount of material.
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Instructor: Anatol Kreitzer  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Really interesting material!
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Instructor: Anatol Kreitzer                   Course: NS201A
Role in Course: Instructor (Lecturer)       Quarter: Fall 2008
                                                Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low: 1  2  3  4  (5)  NA

2. Summary of major points.
   Low: 1  2  3  4  (5)  NA

3. Integration of lectures with rest of course material.
   Low: 1  2  3  4  (5)  NA

4. Discussion of recent developments in field.
   Low: 1  2  3  4  (5)  NA

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low: 1  2  3  4  (5)  NA

6. Availability for contact outside of class.
   Low: 1  2  3  4  (5)  NA

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Instructor: Peter Ohara  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
Section 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   
   Low 2 3 4 5 ( )

2. Summary of major points.
   
   Low 2 3 4 5 ( )

3. Integration of lectures with rest of course material.
   
   Low 2 3 4 5 ( )

4. Discussion of recent developments in field.
   
   Low 2 3 4 5 ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   
   Low 2 3 4 5 ( )

6. Availability for contact outside of class.
   
   Low 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

Great!
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Instructor: Peter Ohara  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

*Very effective delivery!*
**COURSE EVALUATION**  
**DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM**  
**GRADUATE STUDENTS**

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**Course:** NS201A  
**Role in Course:** Instructor (Lecturer)  
**Quarter:** Fall 2008  
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Additional comments (please use other side of this sheet if necessary):

*Excellent lecturer. Presented very interesting information that didn't feel like a brief overview. I enjoyed it tremendously, even if it was completely unrelated to later lectures.*
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Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
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Additional comments (please use other side of this sheet if necessary):

Very interesting lecture. He explained memory through research experiments mainly in the amygdala which allows a better grasp on how to test some aspects of memory.
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Additional comments (please use other side of this sheet if necessary):

I'm glad he took the part of the "overview" that he liked the most and delved into it. It made the lecture interesting, even if it had only to do with later topics.
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6. Availability for contact outside of class.

Additional comments (please use other side of this sheet if necessary):

For all enjoyable engaging lectures.

Clear but slightly too simplistic.
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Additional comments (please use other side of this sheet if necessary):

Lecture covered a good amount of material and was very clear.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Loren Frank  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Course: NS201A  
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

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Instructor: Sam Pleasure Course: NS201A
Role in Course: Instructor (Lecturer) Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation. Low High NA
   1 2 3 4 5 ( )

2. Summary of major points. Low High NA
   1 2 3 4 5 ( )

3. Integration of lectures with rest of course material. Low High NA
   1 2 3 4 5 ( )

4. Discussion of recent developments in field. Low High NA
   1 2 3 4 5 ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points. Low High NA
   1 2 3 4 5 ( )

6. Availability for contact outside of class. Low High NA
   1 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

Great!
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Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
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Instructor: Sam Pleasure 
Course: NS201A 
Role in Course: Instructor (Lecturer) 
Quarter: Fall 2008 
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Additional comments (please use other side of this sheet if necessary):

Slides were ok, but they were not organized. Recent research and theories were discussed, however it was unclear about the overall theme of the lecture. His answers to questions were good and thorough.
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
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Instructor: Sam Pleasure  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
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Additional comments (please use other side of this sheet if necessary):

Felt like the lecture was pointless. The exam questions were pulled from one slide in his presentation that he skipped over. Didn't feel like he thought it was very important either. Either prepare an in-depth presentation on the subject or just don't lecture.
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Instructor: Sam Pleasure  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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2. Summary of major points.  Low  1  2  3  4  High  5  NA
3. Integration of lectures with rest of course material.  Low  1  2  3  4  High  5  NA
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5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  Low  1  2  3  4  High  5  NA
6. Availability for contact outside of class.  Low  1  2  3  4  High  5  NA

Additional comments (please use other side of this sheet if necessary):

Interesting. I liked the examples. However, there was a little bit too much information.
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Instructor: Sam Pleasure  Course: NS201A  
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Additional comments (please use other side of this sheet if necessary):

The patient cases he presented were very interesting and made the lecture unique. A little too much material was covered for one lecture.
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Instructor: Sam Pleasure  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
          Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Lecture was a little disjointed but the material was interesting and clearly presented.
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**Instructor:** Sam Pleasure

**Course:** NS201A

**Role in Course:** Instructor (Lecturer)

**Quarter:** Fall 2008

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**Additional comments (please use other side of this sheet if necessary):**

I did not get a course marathon lecture which part of the material would be tested on. Exam 0 was curiously unrevealed in class.
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**Instructor:** Sandra Canchola  
**Course:** NS201A

**Role in Course:** Instructor-Neuro Behavior Testing Lab  
**Quarter:** Fall 2008  
**Sections 1 and 2—9/3 to 11/5/08**

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Great!
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Instructor: Sandra Canchola          Course: NS201A
Role in Course: Instructor-Neuro Behavior Testing Lab  Quarter: Fall 2008 Sections 1 and 2—9/3 to 11/5/08

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Quarter: Fall 2008  
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High:  
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High:  
NA:  

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Low: 1  2  3  4  5  
High:  
NA:  

Additional comments (please use other side of this sheet if necessary):

That was a fun field trip. I'm glad we could see behavior tests at work.
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Instructor: Sandra Canchola  
Course: NS201A  
Role in Course: Instructor-Neuro Behavior Testing Lab  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Good demonstrations.
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Additional comments (please use other side of this sheet if necessary):

Very clear! Nice to have a hands on demonstration for labs.
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Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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1. Delivery and clarity of presentation.  
   Low 1 2 3 4  High 5 ( )

2. Summary of major points.  
   Low 1 2 3 4  High 5 ( )

3. Integration of lectures with rest of course material.  
   Low 1 2 3 4  High 5 ( )

4. Discussion of recent developments in field.  
   Low 1 2 3 4  High 5 ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low 1 2 3 4  High 5 ( )

6. Availability for contact outside of class.  
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Instructor: Seth Shipman  
Course: NS201A  
Role in Course: Instructor - Electricity Tutorial  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

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Additional comments (please use other side of this sheet if necessary):

This was a good overview to electrical principles and very useful background for subsequent lectures.
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**Role in Course:** Instructor – Electricity Tutorial  
**Quarter:** Fall 2008  
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Additional comments (please use other side of this sheet if necessary):

His tutorial was very helpful in familiarizing students with terms and concepts that came in subsequent lectures.
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Quarter: Fall 2008
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2. Summary of major points.
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   Low 1 2 3 4 5 ( )
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Additional comments (please use other side of this sheet if necessary):

Helpful introduction. Useful for later lectures.
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Instructor: Kris Bouchard  
Course: NS201A  
Role in Course: Instructor – Math Tutorial  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

we probably didn't need a lecture about why math is good. we used very little of it, anyway.
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Course: NS201A  
Role in Course: Instructor – Math Tutorial  
Quarter: Fall 2008  
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Instructor: Kris Bouchard Course: NS201A
Role in Course: Instructor – Math Tutorial Quarter: Fall 2008 Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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   1 2 3 4 5 ( )
2. Summary of major points. Low High NA
   1 2 3 4 5 ( )
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   1 2 3 4 5 ( )
6. Availability for contact outside of class. Low High NA
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Additional comments (please use other side of this sheet if necessary):

I did not gain any knowledge from this lecture. It would be nice to have a more basic overview of probability and statistics (variance, mean, etc.) instead of a lecture about math modeling and how "Math is good." Also, using a couple examples of mathematical analysis (i.e. research papers) and working
Through the details of how the analysis was performed would be more useful.
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Additional comments (please use other side of this sheet if necessary):

Completely incomprehensible. There are plenty of math experts in the program. Use someone who speaks clearly.
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Instructor: Kris Bouchard  
Course: NS201A  
Role in Course: Instructor - Math Tutorial  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
Low: 1 2 3 4 5  
High:  
NA:  
2. Summary of major points.  
Low: 1 2 3 4 5  
High:  
NA:  
3. Integration of lectures with rest of course material.  
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Instructor: Kris Bouchard  Course: NS201A  
Role in Course: Instructor – Math Tutorial  Quarter: Fall 2008 Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

I think he tried to cover too much material. Second half of lecture was more clear than the first.
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Instructor: Kris Bouchard  
Role in Course: Instructor - Math Tutorial  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low 1 2 3 4 5 ( )  
   High  ( )

2. Summary of major points.  
   Low 1 2 3 4 5 ( )  
   High  ( )

3. Integration of lectures with rest of course material.  
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   Low 1 2 3 4 5 ( )  
   High  ( )

6. Availability for contact outside of class.  
   Low 1 2 3 4 5 (X)  
   High  ( )

Additional comments (please use other side of this sheet if necessary):

The lecture notes actually proved to be very helpful for later lectures. At the time though, it was not made clear how these equations would be helpful for later coursework.

That said, math is hard to teach and the concepts very difficult to communicate, so I don't think Kris did a bad job.
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Instructor: Kris Bouchard                      Course: NS201A
Role in Course: Instructor - Math Tutorial     Quarter: Fall 2008
                                                  Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Really appreciated this review -
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Instructor: Erik Ullian
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Great!
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Instructor:  
Erik Ullian

Course:  
NS201A

Role in Course:  
Instructor (Lecturer)

Quarter:  
Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Instructor: Erik Ullian  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low  1  2  3  4  5 ( )  
   High 5 ( )

2. Summary of major points.  
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   High 5 ( )

3. Integration of lectures with rest of course material.  
   Low  1  2  3  4  5 ( )  
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4. Discussion of recent developments in field.  
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   Low  1  2  3  4  5 ( )  
   High 5 ( )

6. Availability for contact outside of class.  
   Low  1  2  3  4  5 ( ✓ )  
   High 5 ( )

Additional comments (please use other side of this sheet if necessary):

These lectures were useful, but the half-derivations were useless. More detail on the math behind some of the electrical principles would be useful.

(Basic math)
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Erik Ullian
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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5. Adaptability and creativity in changing approach and answering questions in order to clarify points. 1 2 3 4 5 ( )
6. Availability for contact outside of class. 1 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

Felt unprepared. Sometimes he had to pause to think about what he was reading. He couldn't answer questions because he seemed unfamiliar with the slides. Also, he didn't bother needing anything, which at least would have made all the equations on the slides comprehensible. Also, he didn't interpret the data differently from most textbooks. (Note: equation is not equivalent to be presented by other authors.)
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Instructor: Erik Ullian  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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   Low 2 3 4 High 5 ( )

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Additional comments (please use other side of this sheet if necessary):

His lecture was very clear and covered a good amount of material.
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Instructor: Erik Ullian  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
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5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
6. Availability for contact outside of class.

Additional comments (please use other side of this sheet if necessary):

Great slides & very clear! Useful in later lectures.
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**Instructor:** Erik Ullian  
**Course:** NS201A  
**Role in Course:** Instructor (Lecturer)  
**Quarter:** Fall 2008  
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Instructor: Paul Muchowski  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Was a little too soft spoken, but very approachable.
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Instructor: Paul Muchowski
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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Instructor: Paul Muchowski  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

This lecture was useful in exposure to the methods used to determine protein structure. It would be improved if impacts of this research were discussed. The lecture was a brief biochem overview.
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1. Delivery and clarity of presentation.  
   Low  High  NA  
   1  2  3  4  5  ( )

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3. Integration of lectures with rest of course material.  
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4. Discussion of recent developments in field.  
   Low  High  NA  
   1  2  3  4  5  ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
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6. Availability for contact outside of class.  
   Low  High  NA  
   1  2  3  4  5  ( )

Additional comments (please use other side of this sheet if necessary):

I feel bad because he didn't use his own slide. He seemed confused about the content of the slides he borrowed. And the slides he borrowed were rather basic. Any high school student can talk about Central Dogma, 1', 2', 3', 4' structure, etc.
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   Low 1  2  3  4  High 5  NA

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   Low 1  2  3  4  High 5  NA

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   Low 1  2  3  4  High 5  NA

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Additional comments (please use other side of this sheet if necessary):

This lecture was randomly placed in the course so did not have good context. Lecture was interesting and explained techniques well.
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2. Summary of major points.  1 2 3 4 5 ( )
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5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  1 2 3 4 5 ( )
6. Availability for contact outside of class.  1 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

Great lecture, seemed out of place in the time it was presented.
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| 1. Delivery and clarity of presentation. | Low | 1 | 2 | 3 | 4 | High | 5 | ( ) |
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Additional comments (please use other side of this sheet if necessary):

Very helpful, despite difficulty of material.
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   High  
   NA  

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   High  
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   NA  

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   Low  1  2  3  4  5  
   High  
   NA  

Additional comments (please use other side of this sheet if necessary):

Comprehensive explanation.
Computer simulation was helpful!
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Additional comments (please use other side of this sheet if necessary):

This lecture was clear and the slides were very clear and organized. The problem set was confusing and not straightforward. Since I am not an electrophysiologist, I needed a more clear, direct question to begin to understand the perspective and approach of this research.
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   Low: 1 2 3 4 5 ( )
6. Availability for contact outside of class.
   Low: 1 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

One of the best lecturers. He seemed to know the presentation well, was able to authoritatively answer questions without hesitation, and seemed to care about student. I particularly like the fact that he attends journal club.
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   Low 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

His problem set and computer simulation activity supplemented the lecture nicely. Lectures were interesting and for the most part clear.
**COURSE EVALUATION**

**DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM**

**GRADUATE STUDENTS**

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Additional comments (please use other side of this sheet if necessary):

I thought the lecture material was helpful. As was the problem set going over that on the blackboard. The lectures were really interesting & inspired.
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Instructor: Kaveh Ashrafi  
Course: NS201A

Role in Course: Instructor (Lecturer)  
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Additional comments (please use other side of this sheet if necessary):

Not incredibly organized, but it worked out well. Not much about neuroscience, though.
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Additional comments (please use other side of this sheet if necessary):

Effective delivery!
Interactive lecture!
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Instructor: Kaveh Ashrafi  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low 1 2 3 4  
   High 5  
   NA  

2. Summary of major points.  
   Low 1 2 3  
   High 4 5  
   NA  

3. Integration of lectures with rest of course material.  
   Low 1 2 3 4  
   High 5  
   NA  

4. Discussion of recent developments in field.  
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   High 5  
   NA  

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low 1 2 3 4  
   High 5  
   NA  

6. Availability for contact outside of class.  
   Low 1 2 3 4 5  
   High  
   NA  

Additional comments (please use other side of this sheet if necessary):

Very interesting and good lecture style. Informal and very research focused and practical. Very useful in understanding why and how (conceptually) to conduct genetic screens.
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Instructor: Kaveh Ashrafi
Course: NS201A
Role in Course: Instructor (Lecturer)
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Additional comments (please use other side of this sheet if necessary):

Completely pointless lecture. True, the genetic techniques were interesting, but the lecture was very informal. And it had nothing to do with the course. I know that you want to expose us to genetic techniques, but I doubt anyone in the class who works already familiar with the techniques understood a 2-hour brief intro. Might as well not do it. We'll learn it as we do research.
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Instructor: Kaveh Ashrafi Course: NS201A
Role in Course: Instructor (Lecturer) Quarter: Fall 2008 Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation. 1 2 3 4 5 ( )
2. Summary of major points. 1 2 3 4 5 ( )
3. Integration of lectures with rest of course material. 1 2 3 4 5 ( X )
4. Discussion of recent developments in field. 1 2 3 4 5 ( )
5. Adaptability and creativity in changing approach and answering questions in order to clarify points. 1 2 3 4 5 ( )
6. Availability for contact outside of class. 1 2 3 4 5 ( X )

Additional comments (please use other side of this sheet if necessary):


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Instructor: Kaveh Ashrafi  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
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Additional comments (please use other side of this sheet if necessary):

These genetics lectures were randomly placed within the course material but were informative on current genetic techniques.
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Instructor: Kaveh Ashrafi  
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Additional comments (please use other side of this sheet if necessary):

These lectures were out of place and difficult to understand if you don't already have a background in genetics.
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Instructor: Kaveh Ashrafi  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low 2 3 4 5 ( )

2. Summary of major points.  
   Low 2 3 4 5 ( )

3. Integration of lectures with rest of course material.  
   Low 2 3 4 5 ( )

4. Discussion of recent developments in field.  
   Low 2 3 4 5 ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low 2 3 4 5 ( )

6. Availability for contact outside of class.  
   Low 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

very clear teaching.
would have gotten more out of a lecture format form a discussion on
day one- discussion was a bit derailed.
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

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Instructor: Stavros Lomvardas  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  Low  High  NA
   1   2   3   4   5   ( )

2. Summary of major points.  Low  High  NA
   1   2   3   4   5   ( )

3. Integration of lectures with rest of course material.  Low  High  NA
   1   2   3   4   5   ( )

4. Discussion of recent developments in field.  Low  High  NA
   1   2   3   4   5   ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  Low  High  NA
   1   2   3   4   5   ( )

6. Availability for contact outside of class.  Low  High  NA
   1   2   3   4   5   ( )

Additional comments (please use other side of this sheet if necessary):

Still learning and not really a geneticist, but not bad.
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Instructor: Stavros Lomvardas  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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   High 5  ( )

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   Low 1  2  3  4  5  ( )
   High 5  ( )

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   High 5  ( )

6. Availability for contact outside of class.  
   Low 1  2  3  4  5  ( )
   High 5  ( )

Additional comments (please use other side of this sheet if necessary):

Seemed very unprepared and talkative. The grading was completely pointless as it had nothing to do with course. If you’re going to present good techniques, present it as an organized whole, not a 2-hour seminar.
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6. Availability for contact outside of class.  

Additional comments (please use other side of this sheet if necessary):

Again, difficult to understand what genes background.
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Instructor: Julie Schnapf  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Grading procedure was ridiculous. Otherwise, fine instructor.
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Instructor: Julie Schnapf  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
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Additional comments (please use other side of this sheet if necessary):

Answer keys and additional materials (e.g., tutors) were useful.
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Role in Course: Instructor (Lecturer)  
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Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Problem set was too complicated. This material was difficult to grasp for me, and I felt like rushed through it.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Julie Schnapf  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  1  2  3  4  5 ( )
2. Summary of major points.  1  2  3  4  5 ( )
3. Integration of lectures with rest of course material.  1  2  3  4  5 ( )
4. Discussion of recent developments in field.  1  2  3  4  5 ( )
5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  1  2  3  4  5 ( )
6. Availability for contact outside of class.  1  2  3  4  5 ( )

Additional comments (please use other side of this sheet if necessary):

Excellent exam question. Excellent lecture. Absolutely fascinating. I really enjoyed it. I only wish her derivation of equations followed statistical convention (jumping between Z and t was kind of confusing).
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Julie Schnapf  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

I feel that her lectures were not extremely clear. Many of us did poorly on her test questions and I feel this is in part due to the fact that concepts were not thoroughly explained.
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Instructor: Julie Schnapf
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low 1 2 3 4 5 ( )
2. Summary of major points.
   Low 1 2 3 4 5 ( )
3. Integration of lectures with rest of course material.
   Low 1 2 3 4 5 ( )
4. Discussion of recent developments in field.
   Low 1 2 3 4 5 ( )
5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low 1 2 3 4 5 ( )
6. Availability for contact outside of class.
   Low 1 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

Hard material, taught well. Exam question was a little too long.
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Julie Schnapf
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Julie's lectures were very clarifying and I liked the focus on research papers over her talks. Did a good job getting students to participate.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Yuriy Kirichok  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low: 1  2  3  4  5  
   High:  5  
   NA:  

2. Summary of major points.  
   Low: 1  2  3  4  5  
   High:  
   NA:  

3. Integration of lectures with rest of course material.  
   Low: 1  2  3  4  5  
   High:  
   NA:  

4. Discussion of recent developments in field.  
   Low: 1  2  3  4  5  
   High:  
   NA:  

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low: 1  2  3  4  5  
   High:  
   NA:  

6. Availability for contact outside of class.  
   Low: 1  2  3  4  5  
   High:  
   NA:  

Additional comments (please use other side of this sheet if necessary):

New at teaching, I think, but a natural!
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Yuriy Kirichok Course: NS201A
Role in Course: Instructor (Lecturer) Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low 1 2 3 4 5 ( )
   High ( )

2. Summary of major points.
   Low 1 2 3 4 5 ( )
   High ( )

3. Integration of lectures with rest of course material.
   Low 1 2 3 4 5 ( )
   High ( )

4. Discussion of recent developments in field.
   Low 1 2 3 4 5 ( )
   High ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low 1 2 3 4 5 ( )
   High ( )

6. Availability for contact outside of class.
   Low 1 2 3 4 5 ( )
   High ( )

Additional comments (please use other side of this sheet if necessary):

He made lectures easy to be understood.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Yuriy Kirichok  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low: 1 2 3 4 5  
   High: 5  
   NA:

2. Summary of major points.  
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   NA:

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5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
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   High: 5  
   NA:

6. Availability for contact outside of class.  
   Low: 1 2 3 4 5  
   High: 5  
   NA:

Additional comments (please use other side of this sheet if necessary):

Very intuitive and visual lecture style. Good complement to more abstract, mathematical approach of Julie Schnapt lecture.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Yurii Kirichok  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Exam questions were too easy. It was trivial and required no thought. Especially since he told us the answers during class. The lecture was a good overview of chapters though. He definitely could talk faster and fit more information. On Win I of his lecture to Niskall who only had 1.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Yuriy Kirichok  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Instructor: Yuriy Kirichok
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation. 1 2 3 4 (5) ( )
2. Summary of major points. 1 2 3 4 (5) ( )
3. Integration of lectures with rest of course material. 1 2 3 4 (5) ( )
4. Discussion of recent developments in field. 1 2 3 4 (5) ( )
5. Adaptability and creativity in changing approach and answering questions in order to clarify points. 1 2 3 4 (5) ( )
6. Availability for contact outside of class. 1 2 3 4 5 (✓)

Additional comments (please use other side of this sheet if necessary):

His lectures were very clear and interesting and covered a good amount of material.
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Instructor: Yuriy Kirichok
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low  1  2  3  4  5  NA

2. Summary of major points.
   Low  1  2  3  4  5  NA

3. Integration of lectures with rest of course material.
   Low  1  2  3  4  5  NA

4. Discussion of recent developments in field.
   Low  1  2  3  4  5  NA

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low  1  2  3  4  5  NA

6. Availability for contact outside of class.
   Low  1  2  3  4  5  NA

Additional comments (please use other side of this sheet if necessary):

Very clear presentation of material
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Instructor: Yuriy Kirichok

Role in Course: Instructor (Lecturer)

Course: NS201A

Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
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   - High: 5

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   - High: 5

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   - High: 5

4. Discussion of recent developments in field.
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   - High: 5

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   - Low: 1  2  3  4  5
   - High: 5

6. Availability for contact outside of class.
   - Low: 1  2  3  4  5
   - High: 5

Additional comments (please use other side of this sheet if necessary):

Yuriy's section was very interesting. Some of the material was a bit repetitive on the 2nd day.
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Instructor: Peter Sargent  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Probably my favorite teacher! Material could get a little tedious, though.
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Instructor: Peter Sargent
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low 2 3 4 5
   High
   NA

2. Summary of major points.  
   Low 2 3 4
   High
   NA

3. Integration of lectures with rest of course material.  
   Low 2 3 4
   High
   NA

4. Discussion of recent developments in field.  
   Low 2 3 4
   High
   NA

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low 2 3 4
   High
   NA

6. Availability for contact outside of class.  
   Low 2 3 4
   High
   NA

Additional comments (please use other side of this sheet if necessary):

Extensive and detailed explanation!

Sometimes went too detail at the beginning of lecture.
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Instructor: Peter Sargent  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Very clear and organized. More discussion of variance, mean, analysis, Poisson, and binomial methods to calculate Q, P, M would be helpful. I felt I understood these concepts until the exam.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Peter Sargent  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Excellent test questions. Excellent lecturer. Fascinating presentation. I'm not a personal fan of electrophysiology, but he made it interesting. He could talk fast to cover more information. And the variance-mean analysis was still unintelligible even when he devoted so much time to it. It needs to derive the equation - an instrument, but would be clear.
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Instructor: Peter Sargent

Role in Course: Instructor (Lecturer)

Course: NS201A

Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low   1  2  3   4   5  NA
2. Summary of major points.
   Low   1  2  3   4   5  NA
3. Integration of lectures with rest of course material.
   Low   1  2  3   4   5  NA
4. Discussion of recent developments in field.
   Low   1  2  3   4   5  NA
5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low   1  2  3   4   5  NA
6. Availability for contact outside of class.
   Low   1  2  3   4   5  NA

Additional comments (please use other side of this sheet if necessary):

Very good, interesting lectures. He made sure concepts were thoroughly understood.
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Instructor: Peter Sargent
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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1. Delivery and clarity of presentation.  1 low  2  3  4  High
2. Summary of major points.  1 low  2  3  4  High
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Additional comments (please use other side of this sheet if necessary):

Great lecture, very clear.
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Instructor:  Peter Sargent
Role in Course:  Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low 2 3 4
   High 5
   NA

2. Summary of major points.
   Low 2 3 4
   High 5
   NA

3. Integration of lectures with rest of course material.
   Low 2 3 4
   High 5
   NA

4. Discussion of recent developments in field.
   Low 2 3 4
   High 5
   NA

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low 2 3 4
   High 5
   NA

6. Availability for contact outside of class.
   Low 2 3 4
   High 5
   NA

Additional comments (please use other side of this sheet if necessary):

good paper -
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Instructor: Roger Nicoll                Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
                                              Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Wonderful scientist and decent teacher; only gave one lecture, though.
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Instructor: Roger Nicoll  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Very interesting, good historical overview mixed with recent developments.
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Roger Nicoll
Course: NS201A
Role in Course: Instructor (Lecturer)
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low: 1  2  3  4  5
   High: 5
   NA:

2. Summary of major points.  
   Low: 1  2  3  4  5
   High: 5
   NA:

3. Integration of lectures with rest of course material.  
   Low: 1  2  3  4  5
   High: 5
   NA:

4. Discussion of recent developments in field.  
   Low: 1  2  3  4  5
   High: 4
   NA:

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low: 1  2  3  4  5
   High: 5
   NA:

6. Availability for contact outside of class.  
   Low: 1  2  3  4  5
   High: 5
   NA:

Additional comments (please use other side of this sheet if necessary):

He ran out of time. Why did he only have one class? We didn't get to any of the most interesting topics. Perhaps if he didn't talk about HM, since the lecture is supposed to be plasticity, not memory.
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Additional comments (please use other side of this sheet if necessary):

Would have liked to hear more about current developments in the field. However the history was great.
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| 4. Discussion of recent developments in field. | 4 |
| 5. Adaptability and creativity in changing approach and answering questions in order to clarify points. | 4 |
| 6. Availability for contact outside of class. | 4 |

Additional comments (please use other side of this sheet if necessary):

It would have been nice if he had given us a few lectures to get more detail on LTP mechanisms. I would have liked if he spent less time on the introduction portion of the lecture and more on mechanisms and experimental data.
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1. Delivery and clarity of presentation.  
   
   Low: 1 2 3 4 5 ( )  
   NA

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5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   
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   NA

6. Availability for contact outside of class.  
   
   Low: 1 2 3 4 5 ( )  
   NA

Additional comments (please use other side of this sheet if necessary):

Kind of heavy on history, because we didn't have time to get to more recent developments. But, very clear lecture with interesting material.
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Course: NS201A
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   High
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Instructor: Robert Edwards  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Among my favorites. Definitely charismatic.
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Additional comments (please use other side of this sheet if necessary):

Rushed through slides, especially relevant material to exam. Need to have discussion questions for discussion paper.
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Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Lecture was a little too fast.
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Additional comments (please use other side of this sheet if necessary):

He attempted to cover too much material and so the pace was a little fast. Overall his lectures were organized and interesting.
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Additional comments (please use other side of this sheet if necessary):

Material presented very quickly, maybe should be spread over more days.
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Additional comments (please use other side of this sheet if necessary):

Throughout this section was very rushed and should have been now spread out. Not going over the paper and having another day of lecture would be better.
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Instructor: Dorit Ron  
Course: NS201A  
Role in Course: Course Director/Instructor  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low: 1  2  3  4  5  6  7  8  9  10  
   High: 1  2  3  4  5  6  7  8  9  10  
   NA: 1  2  3  4  5  6  7  8  9  10

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Additional comments (please use other side of this sheet if necessary):

Was out of town a lot to be course director, but fine teaching despite atypical/infrequent mistakes with English.
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Role in Course: Course Director/Instructor  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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6. Availability for contact outside of class.

Additional comments (please use other side of this sheet if necessary):

Good approach to explain concepts through discussion of past research and experiments. This is my favorite type of lecture. Needed questions for paper discussion. Also, more clarity and in depth explanation of how certain techniques are performed, for instance how binding partners to novel protein are discovered.
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Additional comments (please use other side of this sheet if necessary):

I wish instead of covering the pathways in such a bird-pie view, she could have used one specific example and really presented experimental data to show how pathways were elucidated. Also, she had too much time. She should donate some time to Nicoll.
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Additional comments (please use other side of this sheet if necessary):

She covered a good amount of material. Her lectures were very clear and interesting.
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