Course review

Overall it was a good course and they said they learned a lot.

Here are some concerns.

1. The course as a whole is not very coherent and lacks integration. It is a collection of random topics. For some sessions, the lectures were too fast and the test they gave was not very related to the lecture.
2. They all felt strongly that the course should not be followed by the faculty lunch seminars. They were tired after the course and had hard time to sit another 2 hours, especially when some faculty kept talking on and on.
3. They all liked the faculty lunch seminars and some students said it is better to give chalk talks, and limit to 30 minutes per faculty. They also would like to hear more from faculty about their training backgrounds and their life experiences in addition to their science. They hoped the talks focus on current and future research instead what the professors did 10 years ago.
4. They said for each lecture it would be better to provide them with a list of suggested readings or a specific chapter in a textbook, so that they could get some background information.
5. They did not like many discussion sessions, because too often faculty did not prepare anything to lead discussion, just asked “go”, so students felt very difficult to start any conversations.
6. Exams are too long and too open-ended. It overlaps with the deadline for the NSF fellowship application, so they found little time to work on the exam. They wished to know better the expectations of professors and the level of details.
The purpose of this course evaluation form is to provide student feedback on graduate education in Physiology. The results will be available on request to interested faculty and students, so please do not refer to individual instructors by name.

Course: N201A: Basic concepts in cellular and molecular neuroscience  
Quarter: Fall 2008  
Sections 1 and 2

Your background:

a. Your research interests: **synaptic plasticity**

b. Current year of study on this campus: 1st

c. Extent of previous training in this area:  
   * exercising some basic courses*

1. How did the course meet or not meet your needs as a student?
   
   I feel like I learned a lot, but sometimes - because we are learning things so in depth - the main concepts and underlying themes were ignored.

2. How well was the course organized to present a cohesive whole?
   
   Overall this was done well, however the boot camp section was a bit disjointed.

3. How useful was the assigned reading material?
   
   The discussions on the reading were helpful, sometimes the papers chosen seemed not the most important findings on the subject.

4. How useful and pertinent were the problem sets (if provided)?
   
   Good! Very helpful if the answers were explained clearly in class.

5. Did the examinations make you use the knowledge you gained in this course creatively?
   
   Yes, we had to creatively utilize the info we learned. However, sometimes the questions were so open ended that it required outside textbooks, papers, and extensive knowledge NOT taught in class.

6. Comment on the strengths and weaknesses of the course and how you might change it if you were in charge.
7. Please comment on the discussion format.

Discussion sections were nice because we were allowed to approach this as we wanted.
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Course: N201A: Basic concepts in cellular and molecular neuroscience  
Quarter: Fall 2008  
Sections 1 and 2

Your background:

a. Your research interests: Neuroscience, specifically neurodegeneration

b. Current year of study on this campus: 1st

c. Extent of previous training in this area: Several college courses

1. How did the course meet or not meet your needs as a student?

The course was very dense and familiarized students with an array of topics and experimental techniques so talks attended outside of class are understood. Course took up a lot of our time so we are unable to accomplish much in our lab rotation. However, I found the lectures extremely informative and useful to some of the lectures in the course were randomly placed and out of context. But overall the course had a cohesive progression. "Boot camp" was really helpful, but the pace was extremely fast and not enough time was spent on new anatomy section.

2. How well was the course organized to present a cohesive whole?

Lectures chosen by lecturers complemented the presented concepts well and aided in our understanding of the topic.

3. How useful was the assigned reading material?

Most problem sets were very useful and pertinent and prepared students for exam questions. They definitely enhanced our understanding of the presented topics.

4. How useful and pertinent were the problem sets (if provided)?

Yes - exams complemented the course material well and made us think creatively. However, take-home exams were very long and on average took 15 hours to complete. Also, I do not recommend having an exam the weekend after mg is due.

5. Did the examinations make you use the knowledge you gained in this course creatively?

Comment on the strengths and weaknesses of the course and how you might change it if you were in charge.

Boot camp was good but should have only been 1/2 a day so rotations can be set up, etc. Classes took up a lot of time with little time for lab rotations. Sometimes the speed was too fast. I do not think the course material was good and I feel I have learned a lot
7. Please comment on the discussion format.

Paper discussions were fine but sometimes unorganized. Discussions that were not accompanied by questions were more boring and painful to get everyone in the class to talk.
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Course: N201A: Basic concepts in cellular and molecular neuroscience  
Quarter: Fall 2008  
Sections 1 and 2

Your background:

a. Your research interests: Synaptic transmission and plasticity

b. Current year of study on this campus: 1

c. Extent of previous training in this area: 0 (other research for 2 years)

1. How did the course meet or not meet your needs as a student?
   I liked it. It was a good overview of the course material.

2. How well was the course organized to present a cohesive whole?
   It was done well.

3. How useful was the assigned reading material?
   It was useful, but more textbook references would have been useful.

4. How useful and pertinent were the problem sets (if provided)?
   Very useful.

5. Did the examinations make you use the knowledge you gained in this course creatively?
   Yes, however, some questions were too long and too demanding. Remember that we have only learned these concepts 2 weeks before the tests and have not had time to truly internalize the concepts.

6. Comment on the strengths and weaknesses of the course and how you might change it if you were in charge.
   The "take-aways" is a little bit too much. We are trying to find rotation out of research and 12 hours of rotation a day can be overwhelming. A test immediately after NSF is done is outrageous as a good way to make us burn out!
7. Please comment on the discussion format.

The papers were useful and discussing the problem set was also very useful.

However, answering questions should have been lead by the instructor by handing out questions or asking questions.

Continuation of strengths and weaknesses of the course.

- It was a good way to bring everyone to the same level regardless of our background.

- The lectures were slightly disorganized and not enough lectures in a logical process. I would suggest moving the technique lectures to the beginning together. This one sometimes between the anatomy lecture better.

- The course takes a lot of time so much that I was glad this lab work to do course work.

- Faculty workload should be shared.
The purpose of this course evaluation form is to provide student feedback on graduate education in Physiology. The results will be available on request to interested faculty and students, so please do not refer to individual instructors by name.

Course: N201A: Basic concepts in cellular and molecular neuroscience
Quarter: Fall 2008
Sections 1 and 2

Your background:

a. Your research interests: Molecular
b. Current year of study on this campus: 1st

Your background:

c. Extent of previous training in this area: Medium

1. How did the course meet or not meet your needs as a student?

- I wish the course could start at the beginning, instead of jumping around the middle.
- Also can we play some game or test our ability as part of the course? It was very difficult to keep up before the midterm.

2. How well was the course organized to present a cohesive whole?

- Bootcamp had nothing to do with the course.
- The information presented in bootcamp was trivial (our exam was about memorizing things, not thinking). If we are going to do bootcamp, at least teach real material.

3. How useful was the assigned reading material?

- I found paper discussion to be the highlight of course.

4. How useful and pertinent were the problem sets (if provided)?

- Very. If they gave it, it was relevant and challenging. I wish they would assign more paper solutions.

5. Did the examinations make you use the knowledge you gained in this course creatively?

- Most were fine. Jenny's were terrible—just memorizing slides.

6. Comment on the strengths and weaknesses of the course and how you might change it if you were in charge.

- Start with Eike's lecture at the beginning of bootcamp. Most information is a cohesion whole instead of being a hard overview at the beginning because we learned very little from topics. It should be separate and so basic.
7. Please comment on the discussion format.

I think with the abbreviated syllabus, 30-60 minutes of the paper discussion day can be set aside for more lecture since many of lectures run out of time.
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Course: N201A: Basic concepts in cellular and molecular neuroscience  
Quarter: Fall 2008  
Sections 1 and 2

Your background:

a. Your research interests: Behavior and neural circuit

b. Current year of study on this campus: first year

c. Extent of previous training in this area: topic undergraduate courses: neurobiology

1. How did the course meet or not meet your needs as a student?

   It covered broad aspects of mol. cell. neuroscience.

2. How well was the course organized to present a cohesive whole?

   Section on synaptic transmission was cohesively organized,  
   but some courses were not integrated with other lectures.  
   (e.g. macromolecules, genetics.)

3. How useful was the assigned reading material?

   Sometimes it deals too detailed and too long to cover

4. How useful and pertinent were the problem sets (if provided)?

   Problem sets were very useful to review concepts.

5. Did the examinations make you use the knowledge you gained in this course creatively?

   Yes.

6. Comment on the strengths and weaknesses of the course and how you might change it if you were in charge.

   Order of lectures needs to be reorganized.

   E.g. More time on genetics and need to be discussed  
   before channel section.
7. Please comment on the discussion format.

Study guides for papers were greatly helpful. It would be helpful if lecturers summarize the key points and implications of papers at the end of discussion.
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**Course:** N201A: Basic concepts in cellular and molecular neuroscience  
**Quarter:** Fall 2008  
**Sections 1 and 2**

Your background:

a. Your research interests: **developmental neurogenetics/neuroscience**

b. Current year of study on this campus: **First**

c. Extent of previous training in this area: **Six years of research experience; undergraduate major & B.S. in Biology**

1. How did the course meet or not meet your needs as a student?

   *Very helpful for neuroscience studies, since no previous experience with neuroanatomy or electrophysiology.*

2. How well was the course organized to present a cohesive whole?

   *Good, except that there should be more genetics & cell biology!*

3. How useful was the assigned reading material?

   *Very*

4. How useful and pertinent were the problem sets (if provided)?

   *Very*

5. Did the examinations make you use the knowledge you gained in this course creatively?

   *Yes*

6. Comment on the strengths and weaknesses of the course and how you might change it if you were in charge.

   *Material for testing should be more clearly defined; beginning with neuroanatomy seems like the best approach. But basics of physiology (in Ulman's lecture) may be better place to start.***
7. Please comment on the discussion format.

Reviewing papers with knowledgeable instructors and peers was very helpful; every instructor should have associated study questions.
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Course: N201A: Basic concepts in cellular and molecular neuroscience  Quarter: Fall 2008 Sections 1 and 2

Your background:

a. Your research interests: molecular neuroscience.

b. Current year of study on this campus: 1st year

c. Extent of previous training in this area: 2 years.

1. How did the course meet or not meet your needs as a student?

   I think I learned a lot. Overall, the first part of electrophysiology section was excellent.

2. How well was the course organized to present a cohesive whole?

   Anatomy: well organized
   Physiology: rushed, repetitive
   At times.

3. How useful was the assigned reading material?

   It was useful to go over papers.
   On some sections which were very rushed.

4. How useful and pertinent were the problem sets (if provided)?

   There should have been more in the second half of the text (problems).
   Reading resources.

5. Did the examinations make you use the knowledge you gained in this course creatively?

   1st try: 20%
   2nd try: 30%
   3rd try: 30%

6. Comment on the strengths and weaknesses of the course and how you might change it if you were in charge.

   Strengths: felt rushed, would spread pace, discussions. Problem sets

   Weaknesses: felt rushed, I would spread it out more, include more...
I think the material in the signaling & transmitter release/transports sections was covered too fast.

In the future you definitely should not have the test right after the NSF proposal is due. Many of us did not have the time to study or even review the material of the last week. I did not get much out of it at all. Also it is misleading to tell the students they should only work on it for 2 hours when the first page takes that long.

Four years from now, don't have class on election day.
7. Please comment on the discussion format.

Discussing papers was helpful sometimes... at other times it would have been better to go over problems together.
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Course: N201A: Basic concepts in cellular and molecular neuroscience
Quarter: Fall 2008
Sections 1 and 2

Your background:

a. Your research interests: Development, plasticity
b. Current year of study on this campus: First
c. Extent of previous training in this area: had a basic overview before, but no research or in depth training

1. How did the course meet or not meet your needs as a student?
   I gained a refresher in some ideas and concepts not encountered since my undergraduate training (2-4 yrs ago).

2. How well was the course organized to present a cohesive whole?
   The course was organized well except for a lecture (Steve Finkbeiner - Imaging) in the middle of neuroanatomy.

3. How useful was the assigned reading material?
   The assigned reading was useful for in depth clarification. The paper discussions would be more useful if study questions were handed out before the discussion. I was able to retain and learn more about the papers covering material I am not used to reading when I had questions to work through during reading.

4. How useful and pertinent were the problem sets (if provided)?
   The problem sets were useful, but an answer key would be even more useful for further clarification of concepts. Also, for some material (i.e. Julie Schauf's lecture) another problem set would be more helpful because the first problem set covered too much material for me to retain.

5. Did the examinations make you use the knowledge you gained in this course creatively?
   The anatomy examination did not cover material covered or allow the use of covered material. Therefore, I felt it was more "trivia" than actually requiring the use of practical, working knowledge. The second examination required more creativity.

6. Comment on the strengths and weaknesses of the course and how you might change it if you were in charge.
   The course covered much useful information, but at the same time maybe too much information to effectively retain. I would also make sure to have lecturers present information in a practical way that can be used such as experimental approaches used in each topic covered. Some of
the anatomy lectures consisted of information tidbits and facts thrown together without an overall theme or mention of the experimental approaches and classic experiments used to discover the facts. Reviewing classic experiments is a great way to learn how to design better experiments which should be part of this class.
7. Please comment on the discussion format.

I felt the discussion format useful and informal. It was most useful when study questions were prepared. These discussions helped me retain concepts better than those discussions compared to when questions were not prepared. I also felt instructors were better prepared when they made questions.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor:  Jennifer LaVail
Role in Course:  Course Director/Instructor
Course:  NS201A
Quarter:  Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Great instructor!
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Instructor: Jennifer LaVail  Course: NS201A
Role in Course: Course Director/Instructor  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Instructor: Jennifer LaVail  
Course: NS201A  
Role in Course: Course Director/Instructor  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low 1 2 3 4 High 5 NA
2. Summary of major points.  
   Low 1 2 3 4 High 5 NA
3. Integration of lectures with rest of course material.  
   Low 1 2 3 4 High 5 NA
4. Discussion of recent developments in field.  
   Low 1 2 3 4 High 5 NA
5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low 1 2 3 4 High 5 NA
6. Availability for contact outside of class.  
   Low 1 2 3 4 High 5 NA

Additional comments (please use other side of this sheet if necessary):

Some explanations were too in depth and detailed. I understand that all information is important, but since this course involves so much information, concise explanations of concepts and relating ideas to one another is more important. The specifics can be read in a book if necessary.
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Instructor: Jennifer LaVail                            Course: NS201A
Role in Course: Course Director/Instructor          Quarter: Fall 2008
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Additional comments (please use other side of this sheet if necessary):

Jennifer's portion part of the course was complete useless. It had nothing to do with later tests, lectures, and the information presented was so basic/introductory that AP biology students could have taken the test. If we are going to have boot camp, then teach real, full lectures.
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Jennifer LaVail
Role in Course: Course Director/Instructor
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Very enthusiastic & helpful teacher.
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

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Instructor: Jennifer LaVail
Course: NS201A
Role in Course: Course Director/Instructor
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low 1 2 3 4 High 5 NA

2. Summary of major points.
   Low 1 2 3 4 High 5 NA

3. Integration of lectures with rest of course material.
   Low 1 2 3 4 High 5 NA

4. Discussion of recent developments in field.
   Low 1 2 3 4 High 5 NA

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low 1 2 3 4 High 5 NA

6. Availability for contact outside of class.
   Low 1 2 3 4 High 5 NA

Additional comments (please use other side of this sheet if necessary):

She was very enthusiastic and willing to answer all questions. Really great teacher.
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Additional comments (please use other side of this sheet if necessary):

Jenny was great—enthusiastic, clear, and helpful.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Jennifer LaVail
Role in Course: Course Director/Instructor
Course: NS201A
Quarter: Fall 2008 Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low 1 2 3 4 5 ( )
2. Summary of major points.  
   Low 1 2 3 4 5 ( )
3. Integration of lectures with rest of course material.  
   Low 1 2 3 4 5 ( )
4. Discussion of recent developments in field.  
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Instructor: David Sretavan
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low 1 2 3 4 5 ( )
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   Low 1 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

Not much time spent with this instructor.
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Instructor: David Sretavan  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

It's hard to evaluate his lecture since he supported a lab course for short time. But his explanation for morphology was very helpful!
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Instructor: David Sretavan  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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COURSE EVALUATION  
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM  
GRADUATE STUDENTS

This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: David Sretavan  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

I enjoyed the cytology lab. The worksheet could use some refining, but otherwise excellent.
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Instructor: David Sretavan  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low: 1  2  3  4  5  NA

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Instructor: David Sretavan  
Course: NS201A  
Quarter: Fall 2008  
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Additional comments (please use other side of this sheet if necessary):

He assisted Jenny in our neurology lab and was very helpful but did not give us a lecture.
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Instructor: David Sretavan
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
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Instructor: David Sretavan  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008 Sections 1 and 2—9/3 to 11/5/08

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Instructor: Maggie Carr  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Still a student, but great in that capacity.
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Instructor: Maggie Carr  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
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Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
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1. Delivery and clarity of presentation.  
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   High  
   NA  

2. Summary of major points.  
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   High  
   NA  

3. Integration of lectures with rest of course material.  
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   High  
   NA  

6. Availability for contact outside of class.  
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   High  
   NA  

Additional comments (please use other side of this sheet if necessary):

She did not know all of her anatomy and could not answer some questions.
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Instructor: Maggie Carr  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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1. Delivery and clarity of presentation.  
   
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   Low 3 2 3 4 5 ( )

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   Low 3 2 3 4 5 ( )

6. Availability for contact outside of class.  
   
   Low 1 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

She didn't have a lot of experience with human brains. I don't expect her to. But she did a fine job with Jenny's help.
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Instructor: Maggie Carr
Course: NS201A
Role in Course: Instructor (Lecturer)
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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1. Delivery and clarity of presentation.
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   High: ( )

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   High: ( )

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   High: ( )

4. Discussion of recent developments in field.
   Low: 1  2  3  4  5
   High: ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low: 1  2  3  4  5
   High: ( )

6. Availability for contact outside of class.
   Low: 1  2  3  4  5
   High: ( )

Additional comments (please use other side of this sheet if necessary):
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor:  Maggie Carr  
Course:  NS201A  
Role in Course:  Instructor (Lecturer)  
Quarter:  Fall 2008  
Sections 1 and 2—9/3 to 11/5/08  

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

<table>
<thead>
<tr>
<th></th>
<th>Low</th>
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<th>3</th>
<th>4</th>
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<tr>
<td>1. Delivery and clarity of presentation.</td>
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Additional comments (please use other side of this sheet if necessary):

She aided half the class in nervous anatomy dissections and I did not have her so I can't comment.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Maggie Carr
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low: 1 2 3 4 5 ( )

2. Summary of major points.
   Low: 1 2 3 4 5 ( )

3. Integration of lectures with rest of course material.
   Low: 1 2 3 4 5 ( )

4. Discussion of recent developments in field.
   Low: 1 2 3 4 5 ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low: 1 2 3 4 5 ( )

6. Availability for contact outside of class.
   Low: 1 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

For being only a 3rd yr student, Maggie was as knowledgeable as a professor, and very helpful.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Maggie Carr  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low: 1  2  3  4  5  NA

2. Summary of major points.  
   Low: 1  2  3  4  5  NA

3. Integration of lectures with rest of course material.  
   Low: 1  2  3  4  5  NA

4. Discussion of recent developments in field.  
   Low: 1  2  3  4  5  NA

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low: 1  2  3  4  5  NA

6. Availability for contact outside of class.  
   Low: 1  2  3  4  5  NA

Additional comments (please use other side of this sheet if necessary):
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Instructor: John Rubenstein
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low 1 2 3 4 5
   High
   NA

2. Summary of major points.
   Low 1 2 3 4 5
   High
   NA

3. Integration of lectures with rest of course material.
   Low 1 2 3 4 5
   High
   NA

4. Discussion of recent developments in field.
   Low 1 2 3 4 5
   High
   NA

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low 1 2 3 4 5
   High
   NA

6. Availability for contact outside of class.
   Low 1 2 3 4 5
   High
   NA

Additional comments (please use other side of this sheet if necessary):

Not bad, but wasn’t sure what material would appear.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: John Rubenstein  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008 Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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**Instructor:** John Rubenstein  
**Course:** NS201A  
**Role in Course:** Instructor (Lecturer)  
**Quarter:** Fall 2008  
**Sections 1 and 2—9/3 to 11/5/08**

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

This lecture did not flow with any of the other lectures because of a lack of anatomy. It would be more useful to have a development lecture based on anatomy instead of signaling and transcription factors. I found these topics interesting but hard to follow without a developmental anatomical overview, maybe with more pictures and diagrams.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: John Rubenstein            Course: NS201A
Role in Course: Instructor (Lecturer)     Quarter: Fall 2008
                Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Although the lecture had hardly to do with future topics, it was interesting and development is always relevant.
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Instructor: John Rubenstein  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

"References to figures would be useful as lecture slides weren't very clear."
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**Instructor:** John Rubenstein  
**Course:** NS201A  
**Role in Course:** Instructor (Lecturer)  
**Quarter:** Fall 2008  
**Sections 1 and 2—9/3 to 11/5/08**

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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### Additional comments (please use other side of this sheet if necessary):

His lecture came slightly out of order so the topic was pretty new and not much background was provided for clarity. His lecture was a little confusing.
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Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

| 1. Delivery and clarity of presentation. | Low 1 2 3 4 5 ( ) |
| 2. Summary of major points.             | Low 1 2 3 4 5 ( ) |
| 3. Integration of lectures with rest of course material. | Low 1 2 3 4 5 ( ) |
| 4. Discussion of recent developments in field. | Low 1 2 3 4 5 ( ) |
| 5. Adaptability and creativity in changing approach and answering questions in order to clarify points. | Low 1 2 3 4 5 ( ) |
| 6. Availability for contact outside of class. | Low 1 2 3 4 5 ( ) |

Additional comments (please use other side of this sheet if necessary):
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Instructor: John Rubenstein  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low 1 2 3 4 5  
   High  
   NA  

2. Summary of major points.  
   Low 1 2 3 4 5  
   High  
   NA  

3. Integration of lectures with rest of course material.  
   Low 1 2 3 4 5  
   High  
   NA  

4. Discussion of recent developments in field.  
   Low 1 2 3 4 5  
   High  
   NA  

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low 1 2 3 4 5  
   High  
   NA  

6. Availability for contact outside of class.  
   Low 1 2 3 4 5  
   High  
   NA  

Additional comments (please use other side of this sheet if necessary):
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Instructor: Allan Basbaum  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  Low | 1 2 3 4 5 ( )
2. Summary of major points.  Low | 1 2 3 4 5 ( )
3. Integration of lectures with rest of course material. Low | 1 2 3 4 5 ( )
4. Discussion of recent developments in field. Low | 1 2 3 4 5 ( )
5. Adaptability and creativity in changing approach and answering questions in order to clarify points. Low | 1 2 3 4 5 ( )
6. Availability for contact outside of class. Low | 1 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):
Great!
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Allan Basbaum  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low 1 2 3 4 5  
   High  
   NA  

2. Summary of major points.  
   Low 1 2 3 4 5  
   High  
   NA  

3. Integration of lectures with rest of course material.
   Low 1 2 3 4 5 
   High 
   NA  

4. Discussion of recent developments in field.
   Low 1 2 3 4 5 
   High 
   NA  

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low 1 2 3 4 5 
   High 
   NA  

6. Availability for contact outside of class.
   Low 1 2 3 4 5 
   High 
   NA  

Additional comments (please use other side of this sheet if necessary):

Effective delivery!  
Used good examples to explain concepts.
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Instructor: Allan Basbaum  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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1. Delivery and clarity of presentation.  
   Low 1 2 3 4 5 ( )
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6. Availability for contact outside of class.  
   Low 1 2 3 4 5 ( )
   High
   NA

Additional comments (please use other side of this sheet if necessary):

Very good lecture. It would be useful to have the chalk board drawings in slide form or added to the required reading. Pictures were much easier to follow than just text in the reading and would be easier to study. This information can be found in textbooks, but Dr. Basbaum's diagrams and organization of concepts was much more useful than the textbooks I found.
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Instructor: Allan Basbaum  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low 1 2 3 4 High 5 NA

2. Summary of major points.  
   Low 1 2 3 4 High 5 NA

3. Integration of lectures with rest of course material.  
   Low 1 2 3 4 High 5 NA

4. Discussion of recent developments in field.  
   Low 1 2 3 4 High 5 NA

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low 1 2 3 4 High 5 NA

6. Availability for contact outside of class.  
   Low 1 2 3 4 High 5 NA

Additional comments (please use other side of this sheet if necessary):

Great lecturer. He has clearly done this before.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Allan Basbaum  
Role in Course: Instructor (Lecturer)  
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Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low 2 3 4 5 ( )
2. Summary of major points.
   Low 2 3 4 5 ( )
3. Integration of lectures with rest of course material.
   Low 2 3 4 5 ( )
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   Low 2 3 4 5 ( )
6. Availability for contact outside of class.
   Low 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

Discussion of current research would be nice but the teaching was great.
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Instructor: Allan Basbaum
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Great lecture, great enthusiasm.
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY - NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

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Instructor: Allan Basbaum
Course: NS201A
Role in Course: Instructor (Lecturer)
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low 1 2 3 4 High 5

2. Summary of major points.
   Low 1 2 3 4 High 5

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   Low 1 2 3 4 High 5

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   Low 1 2 3 4 High 5

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low 1 2 3 4 High 5

6. Availability for contact outside of class.
   Low 1 2 3 4 High 5

Additional comments (please use other side of this sheet if necessary):

[Handwritten note: Instructor got out of place]
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Allan Basbaum
Role in Course: Instructor (Lecturer)
Course: NS201A
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Additional comments (please use other side of this sheet if necessary):

Thought his presentation was very clear - educational - inspired.
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Instructor: Steve Finkbeiner  
Course: NS201A  
Role in Course: Instructor – Imaging Tutorial  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Great!
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Instructor: Steve Finkbeiner  
Course: NS201A  
Role in Course: Instructor – Imaging Tutorial  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

He made his lecture easy to be understood.
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Instructor: Steve Finkbeiner  Course: NS201A
Role in Course: Instructor – Imaging Tutorial  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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1. Delivery and clarity of presentation.

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4. Discussion of recent developments in field.

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.

6. Availability for contact outside of class.

Additional comments (please use other side of this sheet if necessary):

Very good lecture, but out of place with the anatomy. This lecture should occur first before the histology lecture. This was a good overview of microscopy, but it should be coupled with a more hands on lab with microscopes.
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Instructor:  Steve Finkbeiner
Course: NS201A
Role in Course: Instructor – Imaging Tutorial
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

He got me excited about his research. That's impressive. I wish he spent more time discussing the physics behind microscopy.
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Course: NS201A  
Role in Course: Instructor – Imaging Tutorial  
Quarter: Fall 2008  
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GRADUATE STUDENTS

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Instructor: Steve Finkbeiner  Course: NS201A
Role in Course: Instructor – Imaging Tutorial  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

His lecture was randomly placed but was interesting and informative.
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Instructor: Steve Finkbeiner  Course: NS201A
Role in Course: Instructor – Imaging Tutorial  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  1 2 3 4 5 ( )
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Additional comments (please use other side of this sheet if necessary):

I would like more lectures that are more like the tutorials like this.
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Instructor: Steve Finkbeiner                   Course: NS201A
Role in Course: Instructor - Imaging Tutorial  Quarter: Fall 2008
                                                      Sections 1 and 2—9/3 to 11/5/08

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   Low 1 2 3 4 5
   High

2. Summary of major points.  
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Additional comments (please use other side of this sheet if necessary):
**COURSE EVALUATION**

**DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM**

**GRADUATE STUDENTS**

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**Instructor:** Eric Huang  
**Course:** NS201A  
**Role in Course:** Instructor (Lecturer)  
**Quarter:** Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Not sure what would be tested.
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Instructor: Eric Huang  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Role in Course: Instructor (Lecturer)  
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Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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1. Delivery and clarity of presentation.  
   Low 1 2 3 4 5 ( )

2. Summary of major points.  
   Low 1 2 3 4 5 ( )

3. Integration of lectures with rest of course material.  
   Low 1 2 3 4 5 ( )

4. Discussion of recent developments in field.  
   Low 1 2 3 4 5 ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low 1 2 3 4 5 ( )

6. Availability for contact outside of class.  
   Low 1 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

This lecture was a recitation of anatomy with little cohesion between areas or any mention of interesting research within particular regions. The slides were complicated and not fully explained. I did not gain any understanding of brainstem anatomy/research from this lecture.
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Additional comments (please use other side of this sheet if necessary):

Easily the dregexp lecture. I2 cranial nerve and I dont care about any of them.
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Instructor: Eric Huang  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
 Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Creative but uninformative.
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Instructor: Eric Huang
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008 Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation. Low High NA
   1 2 3 4 5 ( )
2. Summary of major points. Low High NA
   1 2 3 4 5 ( )
3. Integration of lectures with rest of course material. Low High NA
   1 2 3 4 5 ( )
4. Discussion of recent developments in field. Low High NA
   1 2 3 4 5 ( )
5. Adaptability and creativity in changing approach and answering questions in order to clarify points. Low High NA
   1 2 3 4 5 ( )
6. Availability for contact outside of class. Low High NA
   1 2 3 4 5 ( ✓ )

Additional comments (please use other side of this sheet if necessary):

There was a lot of information presented and it was not very clear. A little too dense with not much interesting experimental data presented.
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Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low 2 High 4  NA
2. Summary of major points.  
   Low 2 High 4  NA
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4. Discussion of recent developments in field.  
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5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low 2 High 4  NA
6. Availability for contact outside of class.  
   Low 2 High 4  NA

Additional comments (please use other side of this sheet if necessary):

This lecture appeared to overlap some of the lectures we had already had.
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Instructor: Eric Huang

Role in Course: Instructor (Lecturer)

Course: NS201A

Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low  1  2  3  4  5  ( )
   High  1  2  3  4  5  ( )

2. Summary of major points.  
   Low  1  2  3  4  5  ( )
   High  1  2  3  4  5  ( )

3. Integration of lectures with rest of course material.  
   Low  1  2  3  4  5  ( )
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4. Discussion of recent developments in field.  
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Quarter: Fall 2008  
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Additional comments (please use other side of this sheet if necessary):

Some material, perhaps too much, was ancillary.
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Sections 1 and 2—9/3 to 11/5/08

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| 1. Delivery and clarity of presentation. | Low | 1 | 2 | 3 | 4 | High | 5 | NA | ( ) |
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| 6. Availability for contact outside of class. | 1 | 2 | 3 | 4 | 5 | ( ) |

Additional comments (please use other side of this sheet if necessary):

This lecture was interesting and well delivered. A few research areas were covered in an adequate amount of detail. Very enjoyable.
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Additional comments (please use other side of this sheet if necessary):

Excellent course reading. His lectures could have covered a bit more on his research. I felt like he was trying too hard to give a big-picure overview, which just isn't so interesting. I'd rather learn exactly in depth than hear the same thing they teach in undergrad textbooks.
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Additional comments (please use other side of this sheet if necessary):

His lecture was clear and interesting. He covered a good amount of material.
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Additional comments (please use other side of this sheet if necessary):

Really interesting material!
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Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
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   High 5  
2. Summary of major points.  
   Low 1 2 3 4 5  
   High 5  
3. Integration of lectures with rest of course material.  
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   High 5  
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   High 5  

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Instructor: Peter Ohara  Course: NS201A  
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008  Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Instructor: Peter Ohara  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Very effective delivery!
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Instructor: Peter Ohara Course: NS201A
Role in Course: Instructor (Lecturer) Quarter: Fall 2008 Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low: 1 2 3 4 5  
   High:  
   NA:  

2. Summary of major points.  
   Low: 1 2 3 4 5  
   High:  
   NA:  

3. Integration of lectures with rest of course material.  
   Low: 1 2 3 4 5  
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   NA:  

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   High:  
   NA:  

6. Availability for contact outside of class.  
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   High:  
   NA:  

Additional comments (please use other side of this sheet if necessary):

Very good, clear, concise lecture. Research in thalamic functions was also mentioned.
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Instructor: Peter Ohara  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
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   1  2  3  4  5  ( )

6. Availability for contact outside of class.  
   Low  High  NA
   1  2  3  4  5  ( )

Additional comments (please use other side of this sheet if necessary):

Excellent lecturer. Presented my interesting information that didn't feel like a brief overview. I enjoyed it tremendously, even if it was completely unrelated to later lectures.
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Instructor: Peter Ohara
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
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Instructor: Loren Frank
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Great!
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY - NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

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Instructor: Loren Frank                    Course: NS201A
Role in Course: Instructor (Lecturer)     Quarter: Fall 2008
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Instructor:  
Loren Frank

Course:  
NS201A

Role in Course:  
Instructor (Lecturer)

Quarter:  
Fall 2008
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Additional comments (please use other side of this sheet if necessary):

Very interesting lecture. He explained memory through research experiments mainly in the amygdala which allows a better grasp on how to test some aspects of memory.
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Additional comments (please use other side of this sheet if necessary):

I'm glad he took the part of the "overview" that he liked the most and delved into it. It made the lecture interesting, even if it had a lot to do with later topic.
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Role in Course: Instructor (Lecturer)
Course: NS201A
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   Low: 1 2 3 4 5
   High: 5

2. Summary of major points.
   Low: 1 2 3 4
   High: 5

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   Low: 1 2 3 4
   High: 5

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Additional comments (please use other side of this sheet if necessary):

Dreadful, simplistic.
Clear but slightly too simplistic.
For an engaging lecture.
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Additional comments (please use other side of this sheet if necessary):

Lecture covered a good amount of material and was very clear.
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Loren Frank
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Instructor: Sam Pleasure  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008 Sections 1 and 2—9/3 to 11/5/08

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Instructor: Sam Pleasure  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
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Instructor: Sam Pleasure
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
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Additional comments (please use other side of this sheet if necessary):

Slides were ok, but they were not organized. Recent research and theories were discussed, however it was unclear about the overall theme of the lecture. His answers to questions were good and thorough.
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Instructor: Sam Pleasure  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Felt like the lecture was pointless. The exam questions were pulled from one slide in his presentation that he skipped over. Didn’t feel like he thought it was very important either. Easter present an in depth presentation on one subject or just don’t bother.
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Additional comments (please use other side of this sheet if necessary):

Interesting. I liked the examples. However, there was a little bit too much information.
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Additional comments (please use other side of this sheet if necessary):

The patient cases he presented were very interesting and made the lecture unique. A little too much material was covered for one lecture.
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Additional comments (please use other side of this sheet if necessary):

Lecture was a little disjointed but the material was interesting and clearly presented.
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Additional comments (please use other side of this sheet if necessary):

I did not get a sense from the lecture which part of the material would be tested on. Exam O was curiously unrated in class.
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Instructor: Sandra Canchola
Course: NS201A
Role in Course: Instructor-Neuro Behavior Testing Lab
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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Course: NS201A 
Role in Course: Instructor-Neuro Behavior Testing Lab  
Quarter: Fall 2008  
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Instructor: Sandra Canchola Course: NS201A
Role in Course: Instructor-Neuro Behavior Testing Lab Quarter: Fall 2008 Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

This was useful, but I would like to hear more about what areas of research utilize each test to get a better idea of how I could use each test in my future research.
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**Role in Course:** Instructor-Neuro Behavior Testing Lab

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Additional comments (please use other side of this sheet if necessary):

"That was a fun field trip. I'm glad we could see behavior tests at work."
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Additional comments (please use other side of this sheet if necessary):

Good demonstrations.
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Additional comments (please use other side of this sheet if necessary):

Very clear. Nice to have a hands on demonstration for this.
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Role in Course: Instructor—Electricity Tutorial
Course: NS201A
Quarter: Fall 2008
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Additional comments (please use other side of this sheet if necessary):

This was a good overview to electrical principles and very useful background for subsequent lectures.
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Additional comments (please use other side of this sheet if necessary):

Felt very unprepared and uncomfortable. As if no one told him what he was supposed to teach. Perhaps next year start with Curie's law and derive current, potential, and RC circuits?
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Additional comments (please use other side of this sheet if necessary):

His tutorial was very helpful in familiarizing students with terms and concepts that came in subsequent lectures.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Seth Shipman
Role in Course: Instructor - Electricity Tutorial
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  1  2  3  4  5  ( )
2. Summary of major points.  1  2  3  4  5  ( )
3. Integration of lectures with rest of course material.  1  2  3  4  5  ( )
4. Discussion of recent developments in field.  1  2  3  4  5  ( )
5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  1  2  3  4  5  ( )
6. Availability for contact outside of class.  1  2  3  4  5  ( )

Additional comments (please use other side of this sheet if necessary):

Helpful introduction. Useful for later lectures.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Seth Shipman          Course: NS201A
Role in Course: Instructor – Electricity Tutorial Quarter: Fall 2008
                                                Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Instructor: Kris Bouchard  
Course: NS201A  
Role in Course: Instructor – Math Tutorial  
Quarter: Fall 2008  
Sections 1 and 2 — 9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

we probably didn’t need a lecture about why math is good. we used very little of it, anyway.
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Instructor: Kris Bouchard
Course: NS201A
Role in Course: Instructor – Math Tutorial
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low High NA
   1 2 3 4 5 ( )

2. Summary of major points.
   Low High NA
   1 2 3 4 5 ( )

3. Integration of lectures with rest of course material.
   Low High NA
   1 2 3 4 5 ( )

4. Discussion of recent developments in field.
   Low High NA
   1 2 3 4 5 ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low High NA
   1 2 3 4 5 ( )

6. Availability for contact outside of class.
   Low High NA
   1 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):
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Instructor: Kris Bouchard  
Course: NS201A  
Role in Course: Instructor - Math Tutorial  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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4. Discussion of recent developments in field.
5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
6. Availability for contact outside of class.

Additional comments (please use other side of this sheet if necessary):

I did not gain any knowledge from this lecture. It would be nice to have a more basic overview of probability and statistics (variance, mean, etc.) instead of a lecture about math modeling and how "Math is good." Also, using a couple examples of mathematical analysis (i.e. research papers) and working
Through the details of how the analysis was performed would be more useful.
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Instructor: Kris Bouchard          Course: NS201A
Role in Course: Instructor – Math Tutorial  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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1. Delivery and clarity of presentation. 2  3  4  5  ( )
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6. Availability for contact outside of class. 1  2  3  4  5  ( )

Additional comments (please use other side of this sheet if necessary):

Completely incompetent. There are plenty of math experts in the program. Use someone who speaks clearly.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Kris Bouchard  
Course: NS201A  
Role in Course: Instructor – Math Tutorial  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low 1 2 3 4 5  
   NA

2. Summary of major points.  
   Low 1 2 3 4 5  
   NA

3. Integration of lectures with rest of course material.  
   Low 1 2 3 4 5  
   NA

4. Discussion of recent developments in field.  
   Low 1 2 3 4 5  
   X

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low 1 2 3 4 5  
   NA

6. Availability for contact outside of class.  
   Low 1 2 3 4 5  
   X

Additional comments (please use other side of this sheet if necessary):
**COURSE EVALUATION**
**DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM**
**GRADUATE STUDENTS**

This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

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Additional comments (please use other side of this sheet if necessary):

I think he tried to cover too much material. Second half of lecture was more clear than the first.
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Instructor: Kris Bouchard  
Course: NS201A  
Role in Course: Instructor – Math Tutorial  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

The lecture notes actually proved to be very helpful for later lectures. At the time though, it was not made clear how these equations would be helpful for later coursework.

That said, math is hard to teach and the concepts very difficult to communicate, so I don’t think Kris did a bad job.
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Instructor: Kris Bouchard                      Course: NS201A
Role in Course: Instructor – Math Tutorial     Quarter: Fall 2008
                                                Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.       Low       High       NA
                                                1   2   3   4   5       ( )

2. Summary of major points.                   Low       High       NA
                                                1   2   3   4   5       ( )

3. Integration of lectures with rest of course material. Low       High       NA
                                                1   2   3   4   5       ( )

4. Discussion of recent developments in field. Low       High       NA
                                                1   2   3   4   5       ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points. Low       High       NA
                                                1   2   3   4   5       ( )

6. Availability for contact outside of class. Low       High       NA
                                                1   2   3   4   5       ( )

Additional comments (please use other side of this sheet if necessary):

Really appreciated this review.
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Instructor: Erik Ullian  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Great!
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Instructor: Erik Ullian  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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**Instructor:** Erik Ullian  
**Role in Course:** Instructor (Lecturer)  
**Course:** NS201A  
**Quarter:** Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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6. Availability for contact outside of class.

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**Additional comments (please use other side of this sheet if necessary):**

These lectures were useful, but the half-derivations were useless. More detail on the math behind some of the electrical principles would be useful (Basic math).
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Instructor: Erik Ullian  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
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Additional comments (please use other side of this sheet if necessary):

Felt unprepared. Sometimes he had to pause to think about what he was teaching. He couldn't answer questions because he seemed unfamiliar with the slides. Also, it didn't help being told anything, which at least would have made all the equations on the slides comprehensible. Also, he seldom input responses differently from most textbooks. (And his equation is not equivalent to the one presented by other authors.)
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Instructor: Erik Ullian
Role in Course: Instructor (Lecturer)
Course: NS201A
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

His lecture was very clear and covered a good amount of material.
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Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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2. Summary of major points.  
   1  2  3  4  5 ( )

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   1  2  3  4  5 ( )

4. Discussion of recent developments in field.  
   1  2  3  4  5 ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   1  2  3  4  5 ( )

6. Availability for contact outside of class.  
   1  2  3  4  5 (X)

Additional comments (please use other side of this sheet if necessary):

Great slides & very clear! Useful in later lectures.
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   Low 1 2 3 4  High 5  NA  

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   Low 1 2 3 4  High 5  NA  

4. Discussion of recent developments in field.
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   Low 1 2 3 4  High 5  NA  

6. Availability for contact outside of class.
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**Instructor:** Paul Muchowski  
**Course:** NS201A  
**Role in Course:** Instructor (Lecturer)  
**Quarter:** Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Was a little too soft spoken, but very approachable.
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Instructor: Paul Muchowski  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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1. Delivery and clarity of presentation.  
   Low: 1 2 3 4 5

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Instructor: Paul Muchowski  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008 Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  [4]
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Additional comments (please use other side of this sheet if necessary):

This lecture was useful in exposure to the methods used to determine protein structure. It would be improved if impacts of this research were discussed. The lecture was a brief biochem overview.
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Additional comments (please use other side of this sheet if necessary):

I feel bad because he didn't use his own slides. He seemed confused about the content of the slides he borrowed. And the slides he borrowed were rather basic. Any high school student can talk about Central Nervous System, 1', 2', 3', 4' structure, etc.
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Additional comments (please use other side of this sheet if necessary):

This lecture was randomly placed in the course so did not have good context. Lecture was interesting and explained techniques well.
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Additional comments (please use other side of this sheet if necessary):

Great lecture, seemed out of place in the time it was presented.
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Instructor:  Jeffry Lansman  
Role in Course:  Instructor (Lecturer)  
Course:  NS201A  
Quarter:  Fall 2008  
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Very helpful, despite difficulty of material.
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Additional comments (please use other side of this sheet if necessary):

- Comprehensive explanation.
- Computer simulation was helpful.
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Instructor: Jeffry Lansman  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

This lecture was clear and the slides were very clear and organized. The problem set was confusing and not straightforward. Since I am not on electrophysiologist, I needed a more clear direct question to begin to understand the perspective and approach of this research.
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Additional comments (please use other side of this sheet if necessary):

One of the best lecturers, he seemed to know the presentation well, was able to authoritatively answer questions without hesitation, and seemed to care about student. I particularly like the fact that he attends journal club.
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Instructor: Jeffry Lansman
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Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low 1 2 3 4 High 5 ( )
   NA

2. Summary of major points.
   Low 1 2 3 4 High 5 ( )
   NA

3. Integration of lectures with rest of course material.
   Low 1 2 3 4 High 5 ( )
   NA

4. Discussion of recent developments in field.
   Low 1 2 3 4 High 5 ( )
   NA

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low 1 2 3 4 High 5 ( )
   NA

6. Availability for contact outside of class.
   Low 1 2 3 4 High 5 ( )
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   Low 2 3 4 5
   High NA

2. Summary of major points.
   
   Low 2 3 4 5
   High NA

3. Integration of lectures with rest of course material.
   
   Low 2 3 4 5
   High NA

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   High NA

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   
   Low 2 3 4 5
   High NA

6. Availability for contact outside of class.
   
   Low 2 3 4 5
   High NA

Additional comments (please use other side of this sheet if necessary):

His problem set and computer simulation activity supplemented the lecture nicely. Lectures were interesting and for the most part clear.
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Course: NS201A
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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6. Availability for contact outside of class.

Additional comments (please use other side of this sheet if necessary):

I thought the hsiim tutorial was helpful.  
As was the problem sets going over that on the blackboard.  
The lectures were really interesting & inspired.
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Instructor: Kaveh Ashrafi  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Not incredibly organized, but it worked out well. Not much about neuroscience, though.
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Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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1. Delivery and clarity of presentation.  
   Low: 1  2  3  4  5  ( )

2. Summary of major points.  
   Low: 1  2  3  4  5  ( )

3. Integration of lectures with rest of course material.  
   Low: 1  2  3  4  5  ( )

4. Discussion of recent developments in field.  
   Low: 1  2  3  4  5  ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low: 1  2  3  4  5  ( )

6. Availability for contact outside of class.  
   Low: 1  2  3  4  5  ( )

Additional comments (please use other side of this sheet if necessary):

Effective delivery.
Interactive lecture.
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Additional comments (please use other side of this sheet if necessary):

Very interesting and good lecture style. Informal and very research focused and practical. Very useful in understanding why and how (conceptually) to conduct genetic screens.
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Additional comments (please use other side of this sheet if necessary):

Completely pointless lecture. True, the genetic techniques were interesting, but the lecture was very informal. And it had nothing to do with the course. I know that you want to expose us to genetic techniques, but I doubt anyone in the class who isn't already familiar with the techniques understands a 2-hour brief intro. Might as well not do it. We'll learn it as we do research.
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1. Delivery and clarity of presentation.  
   Low  1  2  3  4  (5)  
   High  5  (NA)

2. Summary of major points.  
   Low  1  2  3  4  (5)  
   High  5  (NA)

3. Integration of lectures with rest of course material.  
   Low  1  2  3  (4)  5  (NA)

4. Discussion of recent developments in field.  
   Low  1  2  (3)  4  5  (NA)

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
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Additional comments (please use other side of this sheet if necessary):

These genetics lectures were randomly placed with the course material but were informative on current genetic techniques.
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Additional comments (please use other side of this sheet if necessary):

These lectures were out of place and difficult to understand if you don't already have a background in genetics.
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Instructor: Kaveh Ashrafi  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.
   Low 1 2 3 4 5  
High NA

2. Summary of major points.
   Low 1 2 3 4 5  
High NA

3. Integration of lectures with rest of course material.
   Low 1 2 3 4 5  
High NA

4. Discussion of recent developments in field.
   Low 1 2 3 4 5  
High NA

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.
   Low 1 2 3 4 5  
High NA

6. Availability for contact outside of class.
   Low 1 2 3 4 5  
High NA

Additional comments (please use other side of this sheet if necessary):

Very clear teaching. Would have gotten more out of a lecture format. From a discussion on day one, discussion was a bit detailed.
This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Stavros Lomvardas  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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6. Availability for contact outside of class.

Additional comments (please use other side of this sheet if necessary):

"Still learning and not really a geneticist, but not bad."
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Instructor: Stavros Lomvardas  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

topics discussed looked little random.
**COURSE EVALUATION**
**DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM**
**GRADUATE STUDENTS**

This is a voluntary evaluation of any instructor with whom you feel you had sufficient contact in a course to provide meaningful feedback. The primary purpose of this evaluation is to help instructors improve their teaching skills. Completed forms will be available only to the instructor, the course chairman, the department chairman, and relevant promotion committees.

Instructor: Stavros Lomvardas  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Did not seem organized, but points covered were interesting.
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Instructor: Stavros Lomvardas  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
   Low: 1  2  3  4  5  (NA)

2. Summary of major points.  
   Low: 1  2  3  4  5  (NA)

3. Integration of lectures with rest of course material.  
   Low: 1  2  3  4  5  (NA)

4. Discussion of recent developments in field.  
   Low: 1  2  3  4  5  (NA)

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  
   Low: 1  2  3  4  5  (NA)

6. Availability for contact outside of class.  
   Low: 1  2  3  4  5  (NA)

Additional comments (please use other side of this sheet if necessary):

Seemed very unprepared and late. The genetics was completely pointless as it had nothing to do with cause. If you're going to present genetic techniques, present it as an organized whole, not a 2-hour seminar.
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Instructor: Stavros Lomvardas  
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Instructor: Stavros Lomvardas  
Course: NS201A  
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Additional comments (please use other side of this sheet if necessary):

He gave an interesting lecture and I liked his teaching approach.
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Instructor: Stavros Lomvardas  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
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Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Again, difficult to understand about genetic background.
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Instructor: Stavros Lomvardas  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  
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   High:  
2. Summary of major points.  
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   High:  

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Instructor: Julie Schnapf  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Grading procedure was ridiculous. Otherwise, fine instructor.
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Additional comments (please use other side of this sheet if necessary):

Answer keys and additional materials (e.g., textbooks) were useful.
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Instructor: Julie Schnapf  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Problem set was too complicated. This material was difficult to grasp for me, and I felt like rushed through it.
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Instructor: Julie Schnapf  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

1. Delivery and clarity of presentation.  Low  High  NA
   1  2  3  4  5 ( )

2. Summary of major points.  Low  High  NA
   1  2  3  4  5 ( )

3. Integration of lectures with rest of course material.  Low  High  NA
   1  2  3  4  5 ( )

4. Discussion of recent developments in field.  Low  High  NA
   1  2  3  4  5 ( )

5. Adaptability and creativity in changing approach and answering questions in order to clarify points.  Low  High  NA
   1  2  3  4  5 ( )

6. Availability for contact outside of class.  Low  High  NA
   1  2  3  4  5 ( )

Additional comments (please use other side of this sheet if necessary):

Excellent exam question. Excellent lecture. Absolutely fascinating. I really enjoyed it. I only wish her derivations of equations followed statistical convention (jumpping between espplt and diff was kind of confusing).
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Instructor: Julie Schnapf  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
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Additional comments (please use other side of this sheet if necessary):

The topic is extremely difficult for most people. The explanations were not clear enough to explain such a difficult topic.
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
GRADUATE STUDENTS

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Instructor: Julie Schnapf  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

I feel that her lectures were not extremely clear, many of us did poorly on her test questions and I feel this is in part due to the fact that concepts were not thoroughly explained.
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Instructor: Julie Schnapf  
Course: NS201A  
Role in Course: Instructor (Lecturer)  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Hard material, taught well. Exam question was a little too long.
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Role in Course: Instructor (Lecturer)  
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Additional comments (please use other side of this sheet if necessary):

Julie's lectures were very clarifying and I liked the focus on research papers in her talks. Did a good job getting students to participate.
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Additional comments (please use other side of this sheet if necessary):

New at teaching, I think, but a natural!
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Course: NS201A
Role in Course: Instructor (Lecturer)
Quarter: Fall 2008
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Additional comments (please use other side of this sheet if necessary):

He made lectures easy to be understood.
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Instructor: Yuriy Kirichok          Course: NS201A
Role in Course: Instructor (Lecturer)          Quarter: Fall 2008
                           Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Very intuitive and visual lecture style. Good complement to more abstract, mathematical approach of Julie Schnapp lecture.
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Additional comments (please use other side of this sheet if necessary):

Exam questions were too easy. It was trivial and required no thought. Especially since he told us to answer during class. The lecture was a good overview of chapters though. He definitely could talk faster and fit more information on his lectures to Nisall, who only had 1.
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Instructor: Yuriy Kirichok  
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Additional comments (please use other side of this sheet if necessary):

His lectures were very clear and interesting and covered a good amount of material.
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Course: NS201A  
Quarter: Fall 2008  
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Additional comments (please use other side of this sheet if necessary):

Very clear presentation of material
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Additional comments (please use other side of this sheet if necessary):

Yuriy's section was very interesting. Some of the material was a bit repetitive on the 2nd day.
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Instructor: Peter Sargent  Course: NS201A
Role in Course: Instructor (Lecturer)  Quarter: Fall 2008
Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Probably my favorite teacher! Material could get a little tedious, though.
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Instructor: Peter Sargent  
Role in Course: Instructor (Lecturer)  
Course: NS201A  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

Extensive and detailed explanation!

Sometimes went too detail at the begin of lecture
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Additional comments (please use other side of this sheet if necessary):

Very clear and organized. More discussion of variance mean analysis, Poisson, and binomial methods to calculate QNP, N would be helpful. I felt I understood these concepts until the test exam.
COURSE EVALUATION
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM
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Additional comments (please use other side of this sheet if necessary):

Excellent test questions. Excellent lecturer. Fascinating presentation. I'm not a personal fan of electrophysiology, but he made it interesting. We could talk for ages, or ask more questions. And sometimes variance-mean analysis was still unintelligible even after he spent so much time on it. It needs to derive the equation—an insight, but would be clearer.
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Low: 1 2 3 4 5 ( )

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Low: 1 2 3 4 5 ( )

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Low: 1 2 3 4 5 ( )

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Additional comments (please use other side of this sheet if necessary):

Very good, interesting lectures. He made sure concepts were thoroughly understood.
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   Low 1 2 3 4 5 ( )

Additional comments (please use other side of this sheet if necessary):

Great lecture, very clear.
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good paper -
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Additional comments (please use other side of this sheet if necessary):

Wonderful scientist and decent teacher; only gave one lecture, though.
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Additional comments (please use other side of this sheet if necessary):

Very interesting. Good historical overview mixed with recent developments.
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Additional comments (please use other side of this sheet if necessary):

He ran out of time. Why did he only have one class? We didn't get to any of the most interesting topics. Perhaps if he didn't talk about HM, since the lecture is supposed to be plasticity, not memory.
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Additional comments (please use other side of this sheet if necessary):

Would have liked to hear more about current developments in the field. However the history was great.
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Instructor: Roger Nicoll  Course: NS201A  Role in Course: Instructor (Lecturer)  Quarter: Fall 2008 Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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Additional comments (please use other side of this sheet if necessary):

It would have been nice if he had given us 2 lectures to get more detail on LTP mechanisms. I would have liked if he spent less time on the introduction portion of the lecture and more on mechanisms and experimental data.
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Sections 1 and 2—9/3 to 11/5/08

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Additional comments (please use other side of this sheet if necessary):

Kind of heavy on history, because we didn't have time to get to more recent developments. But, very clear lecture with interesting material.
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   Low 1 2 3 4 5  
   High  
   NA

2. Summary of major points.  
   Low 1 2 3 4 5  
   High  
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Additional comments (please use other side of this sheet if necessary):

Among my favorites. Definitely charismatic.
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Sections 1 and 2—9/3 to 11/5/08

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2. Summary of major points.  Low  High  NA
   1  2  3  4  5

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4. Discussion of recent developments in field.  Low  High  NA
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6. Availability for contact outside of class.  Low  High  NA
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Additional comments (please use other side of this sheet if necessary):

Rushed through slides, especially relevant material to exam. Need to have discussion questions for discussion paper.
COURSE EVALUATION  
DEPARTMENT OF PHYSIOLOGY – NEUROSCIENCE PROGRAM  
GRADUATE STUDENTS

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Additional comments (please use other side of this sheet if necessary):

I wish he would use full sentences on his slides. When reviewing the slides was really hard since he only included key words. Reference figure was very helpful. Otherwise, secondary material. If he had a handout telling us which molecule was r-SNARE and which is t-SNARE and which are D3, mouse, human homologues, I'd appreciate it.
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Course: NS201A

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Additional comments (please use other side of this sheet if necessary):

Lecture was a little too fast.
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Additional comments (please use other side of this sheet if necessary):

He attempted to cover too much material and so the pace was a little fast. Overall his lectures were organized and interesting.
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Additional comments (please use other side of this sheet if necessary):

Material presented very quickly; maybe should be done over more days
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6. Availability for contact outside of class.

Additional comments (please use other side of this sheet if necessary):

Throughout this section was very rushed and should have been more spread out—
Not going over the paper & having another day of lecture would be better.
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Additional comments (please use other side of this sheet if necessary):

was out of town a lot to be course director, but fine teacher despite atypical/infrequent mistakes with English.
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Course: NS201A  
Role in Course: Course Director/Instructor  
Quarter: Fall 2008  
Sections 1 and 2—9/3 to 11/5/08

Please rate on a scale of 1 (poor) to 5 (excellent) and include any extra comments you wish to make.

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6. Availability for contact outside of class.

Additional comments (please use other side of this sheet if necessary):

Good approach to explain concepts through discussion of past research and experiments. This is my favorite type of lecture. Needed questions for paper discussion. Also, more clarity and in depth explanation of how certain techniques are performed, for instance how binding partners to novel protein are discovered.
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Additional comments (please use other side of this sheet if necessary):

I wish instead of covering the pathways in such a big-picture way, she could have used one specific example and really presented experimental data to show how pathways were elucidated. Also, she had too much time. She should donate some time to Nicoll.
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She covered a good amount of material. Her lectures were very clear and interesting.
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